



Heathfield Primary Long-Term Plan 2020-21 Year 1

	Autumn 1 (7 weeks, 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks, 4 days)	Summer 2 (5 weeks, 4 days)
Learning Challenge Key Question(s)	Why did the three little pigs use bricks to build their house? Where do I live and what makes it special? What does it mean to be a Christian? What can we learn about Christianity by visiting a church?	How do the seasons affect our weather? What toys did my grandparents play with? Why do we receive gifts at Christmas?	Why is it important to have people who help us? (3 weeks) Why is Jesus special to Christians? (2 weeks)	Animals and our Senses What is the Easter story? (2 weeks)	What grows in my garden? (4 weeks) What do Hindus believe about God? (2 weeks)	Would you rather be a town mouse or a country mouse? (3 weeks) How do Hindus show belonging? (2 weeks)
	Writing taught through Read Write Inc Scheme.		Writing taught through a range of book and text genres allowing pupils to access English NC objectives.			
Geography	Lingfield Adventure: <u>YG objectives</u> Know their address, including postcode <u>Wider NC coverage</u> Use four compass directions and simple vocab Use basic geographical vocabulary to refer to local and familiar features	Weather (link to Science): <u>YG objectives</u> Know and recognise main weather symbols Know which is the hottest and coldest season in the UK Know features of hot and cold places in the world Know where the equator, North Pole and South Pole are on a globe <u>Wider NC coverage</u> Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world				Town Mouse and Country Mouse: <u>YG objectives</u> Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the main differences between city, town and village Know which is N, E, S and W on a compass <u>NC coverage</u> Name and locate the four countries and capital cities of the UK using atlases and globes
History	Know the name of a famous place, close to where they live –Darlington – Link to the Heritage trail (Geography)	Toys – past and present Old and new, chronological order, visit to Preston Park. Using key vocab for past and present. Grandparent visit	Florence Nightingale – hospitals past and present, nursing.			
Science	Everyday materials: Distinguish between object & material from which it is made Identify / name variety of everyday materials, inc wood, plastic, glass, metal, water, & rock Describe simple physical properties of variety of everyday materials	Seasonal changes: Observe changes across four seasons Observe / describe weather associated with seasons & how day length varies		Animals, inc humans: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify / name variety of common animals inc fish, amphibians, reptiles, birds & mammals	Plants: Identify / name variety of common wild & garden plants, inc deciduous & evergreen trees Identify / describe basic structure of variety of common flowering plants, inc trees	

	Compare / group variety of everyday materials on basis of simple physical properties			Identify / name variety of common animals that are carnivores, herbivores & omnivores Describe / compare structure of variety of common animals (fish, amphibians, reptiles, birds & mammals, inc pets)		
RE	Christian beliefs Belonging Baptism Stained glass windows Learning hymns	Christmas The meaning of Christmas Christmas cards The story of Christmas Christmas presents	I can discuss why Jesus is special to Christians	Easter story	I can explain what Hindus believe about God	I can recall how Hindus show belonging and compare worship to that of Christianity. Comparing Hindu worship to Christianity
Art	Formal Elements: Primary and secondary colour mixing		Sculptures and collages: Clay tiles Shape, line, colour, abstract form, patterns in clay			Landscapes using different media: Seaside painting and collage plus class creation Textures, mixing colours lighter or darker, line, looking at works of art, collage
DT		Puppet making: Cutting, shaping, joining and finishing Purposeful, functional Children learn the different ways they can join fabrics together		Easter card: Children explore levers and sliders Make models stronger	Fruit and vegetable smoothies: Identify fruits and vegetables and design a drink Cut food safely	
Music	Hey – you! Old School hip Hop	Rhythm In The Way We Walk and The Banana Rap Reggae	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagination Pop	Reflect, Rewind & Replay Classical
PE	Base Skills	Gymnastics	Dance	Games	Athletics	Games
PSHE	Recovery Curriculum	Relationships (Friendships) & Anti-Bullying week	Living in the Wider World	Health and Wellbeing	It's my Body and Staying Safe	Relationships (families and safe relationships)
Computing	How to log on, save a document and log off Internet safety	We are celebrating Making a Christmas calendar Internet safety	1.1 Online safety and exploring purple mash Internet safety	1.6 Animated Story Books Internet safety	1.7 Coding Internet safety Computing – 2-code	1.8 Spreadsheets 1.9 Technology Outside School Internet safety

Linked Books or Stories		The Christmas Story		Easter story	Rama and Sita story The town mouse and the country mouse	Magic Grandad – seashores past and present
Trips &/or Experiences	Transition Days	Anti-Bullying Week	Safer Internet Day	Reading week World Book Day		