



Heathfield Primary Long-Term Plan 2020-21 Year 2

	Autumn 1 (7 weeks, 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks, 4 days)	Summer 2 (5 weeks, 4 days)
Learning Challenge Key Question(s)	What can we find in different habitats? (2wk 3 days) Where in the UK is the Queen's bag? (2 wks) Geography How do Hindus worship? How and why is Diwali important to Hindus? (1wk) Beauty and the Beast (2 week)	Art 1wk Why was London dangerous in the past? fire/bonfire (3 wks – also cover through English) Why is light important to Christians at Christmas? (1wk) Christmas play etc DT - link to Christmas Anti-bullying week	Would you rather live in England or Australia? (2 wks) <u>World of work week - 1wk</u> How can materials help our lives? (2wks) DT/ART 1 wk	DT/ART 2 wk Animals including Humans? (2 wk) How do Christians celebrate Easter? (1 wk) Reading week	How can I grow a beanstalk? (2wk) What can we learn from the story of St. Cuthbert? A local faith community? (1wk) Why is the bible special to Christians? (1wk) Art/DT	How did inventors change the world (locally)? (3wk) including visit to Railway Museum How did inventors change the world - internationally – 2 wk DT /ART
Geography	Where in the UK is the Queen's bag? <u>YG objectives</u> Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Know and use the terminologies: left and right; below and next to Explain some of the advantages and disadvantages of living in a city or village <u>Wider NC coverage</u> Use basic vocabulary to describe a less familiar area Use aerial images and other models to create simple plans and maps, using symbols Use simple fieldwork and observational skills to study the immediate environment		Would you rather live in England or Australia? <u>YG objectives</u> Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Identify the following physical features: mountain; lake; island; valley; river; cliff; forest and beach Know the main differences between a place in England and that of a small place in a non-European country <u>Wider NC coverage</u> Name and locate world's continents and oceans Compare local area to a non-European country Use basic vocabulary to describe a less familiar area Use aerial images and other models to create simple plans and maps, using symbols Use simple fieldwork and observational skills to study the immediate environment			
History		Why was London dangerous in the past? /fire/bonfire (3 wks) How our lives are different to the past Significant events in the past Significant people from the past				How did inventors change the world (locally)? (3 wk) including visit to Railway Museum. Museum in the classroom How did inventors change the world? (internationally)(2wks) Changes within living memory, events beyond living memory that are significant nationally or globally. The

						lives of significant individuals in the past who have contributed to national and international achievements significant historical events, people and places in their own locality.
Science	<p>Living things & habitats: Explore / compare differences between things that are living, dead & things that have never been alive Identify / name variety of plants & animals in their habitats, inc micro-habitats (Not seen across both classes) Describe how animals obtain their food from plants & other animals, using idea of simple food chain, & identify & name different sources of food</p>		<p>Uses of everyday materials: Identify / compare suitability of variety of everyday materials, inc wood, metal, plastic, glass, brick, rock, paper & cardboard for particular uses. Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching</p>	<p>Animals, inc humans: Notice animals, inc humans, have offspring which grow into adults Find out about / describe basic needs of animals, inc humans, for survival (water, food & air) Describe importance for humans of exercise, eating right amounts of different types of food, & hygiene</p>	<p>Plants: Observe / describe how seeds & bulbs grow into mature plants Find out / describe how plants need water, light & suitable temperature to grow & stay healthy</p>	
RE	<p>How do Hindus worship? How and why is Diwali important to Hindus? (1wk)</p>	<p>Why is light important to Christians at Christmas? (1wk)</p>		<p>How do Christians celebrate Easter? (1 wk)</p>	<p>What can we learn from the story of St. Cuthbert? A local faith community? (1wk) Boy from the monastery. St Cuthbert's story Why is the bible special to Christians? Mary Jones - special book (1wks)</p>	
Art	<p>????? Beauty and the Beast Clay, line, form, colour, tone and pattern in clay Sculpture: Clay lamp</p>		<p>Formal Elements exploring texture and form: Studying natural forms and patterns Aboriginal Art Rubbings, tonal shading, colour application, paintbrush control</p>			<p>Sketching: Trains Blending pastels and charcoal, drawing, tone and form</p>
DT	<p>Clay lamps: Pupils experiment with different shapes and manipulate materials to explore and evaluate a range of differently made lamps. They apply this knowledge to their own design, make and test task Choose tools and materials and explain why Join materials and components in different ways Measure materials to use in a model or structure</p>	<p>Wallet or purse making (linking to Samuel Pepys): Design and make Learn to use running stitch to join two pieces of fabric together Think of an idea and plan what to do next Explain choices</p>		<p>Visiting chef: Explore a balanced diet Taste test combinations of different food groups Designing, making and trying food Weigh ingredients to use in a recipe. Describe ingredients used</p>		

Music	Hands, Feet, Heart.	Glockenspiel unit 1 KS1. Christmas play.	I Wanna Play in a Band.	Zoo Time.	Friendship Song.	Reflect rewind – further Glock.
PE	Football	Gymnastics	Dance	Throwing and Catching	Athletics	Tennis
PSHE	Citizenship and economic wellbeing: Rules Respect Honesty Responsibility Money Matters Environment What is Community? Fire Safety	Healthy lifestyles: Household Safety Body Image Road safety – pedestrian training Responsibility – looking after pets – link to science	Growing up: My Body Life Cycle Families and Care Same & Different Friendships Managing Feelings Bullying/Teasing Dental Hygiene – link to science Diet & Exercise Hygiene – link to science Personal Hygiene/Germ Spreading Growing up.		Staying safe: Stranger Danger People who can help me. First Aid Risk Taking Hazards & Feeling Safe Fire Safety Sun Safety	
Computing	Unit 2.1: Coding Unit 2.2: Online Safety	Unit 2.3: Spreadsheets	Unit 2.4: Questioning Unit 2.5: Effective Searching	Unit 2.6: Creating Pictures	Unit 2.7: Making Music	Unit 2.8: Presenting Ideas
Linked Books or Stories	The Queens Bag/The Queens Hat – link to Geog Beauty and the Beast Non-fiction learning about our class author - autobiography	Recipes (science) Instruction - Christingle (RE) Writing linked to Great fire of London	Wombat Goes Walkabout – talk for writing Diary of a Wombat/Dairy of a Baby Wombat – diary writing Dingo Dog Information writing : Australian animals / Australian landmarks		Anthony Browne - Author books in Literacy - Gorilla – talk for w, Zoo – letters, Gorilla fact file Voices in the park – diary Recount from the Trip	Oliver Jeffers - author books in Literacy – Lost and Found - quest stories
Trips &/or Experiences	Transition Days (03 & 04.09.20) Field work linked to habitats	Anti-Bullying Week (w/c 16 November) Christmas Journey Fire men	World of Work Week (w/c. 08 February). Safer Internet Day (Tuesday 09 February) Sarah the Chef	Reading week (w/c. 02.03.19) World Book Day (Thursday 04 March) Darlington	Trip to head of steam – Head of steam visit school	Quad kids