

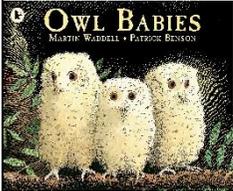


All About Me

| Curriculum Area                                   | Areas to be taught in school  | Possible activities to be done at home   |
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| <b>Communication and Language</b>                 | <p>This half-term, the children will have their first introduction to phonics where they will develop their listening skills and awareness of sounds in the environment through a range of fun activities (Phase 1 Letters &amp; Sounds). The children will also begin to develop relationships with school adults and their peers. The children will also be given the opportunity to listen to a range of fiction and non-fiction books, linked to our current topic: All About Me.</p>  | <p>Talk about sounds in the environment with your child, for example, car engines, bird song, sirens, leaves rustling.<br/>Listen to a range of music types with your child to develop listening skills.<br/>Encourage your child to sing simple songs and use actions such as clapping and tapping.</p>       |
| <b>Physical Development</b>                       | <p>The children will have access to a range of resources and activities indoors and outdoors. We will focus on developing the children's running, climbing and balancing skills. The children's fine motor skills will be developed through a daily 'Dough Disco' activity, as well as through activities such as threading, construction and mark making. During our class talks, we will be discussing the basic human body and identifying a range of similarities and differences between each other.</p>   | <p>Encourage your child to:<br/>Use the toilet and wash their hands, independently;<br/>Practise their running and balancing skills at home;<br/>Start to dress and undress more independently, eg, by taking their shoes and socks off and putting their coat on.</p>   |
| <b>Personal, Social and Emotional Development</b> | <p>The children will have the time to share ideas about their families and key features such as who they live with and who they visit. The children will also be investigating their senses, eg what they can see, hear and touch, and we will talk about these as they explore their new surroundings in school. The children will also learn Nursery rules throughout the half-term: Good listening; Good looking; Good sitting; Kind hands.</p>  | <p>Reinforce expected behaviour at home.<br/>Talk about feelings with your child and encourage them to understand emotions such as happy, excited and scared.<br/>Share photos with your child from when they were babies and compare changes: Can they see any differences? Has anything stayed the same?</p> |

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| <b>Year Group:</b> Nursery | <b>Class Teacher:</b> Miss Willis | <b>Term:</b> Autumn 1 2021 |
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All About Me

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| <p><b>Literacy</b></p>                   |  <p>This half-term, the children will focus on a range of stories that link to our topic, 'All About Me.' These stories will include: 'Owl Babies', 'The Colour Monster', 'Things I Like' and 'Stick Man.' We will talk and share ideas about these stories as a group, as well as completing a range of practical and fun activities based on the books.</p>   | <p>Continue to read a range of stories to your child every day and discuss key characters.<br/>Model how to hold a book the correct way up and turn the pages.</p>   |
| <p><b>Mathematics</b></p>                | <p>This half-term in maths, the children will be listening and acting out a range of number rhymes, such as 'Five Little Monkeys' and 'Five Currant Buns'. The children will also look at the topic of size where they will investigate which objects are 'smaller' and 'bigger'.</p>  | <p>Focus on numbers 1-5 with your child: saying them in order and counting objects. Encourage your child to place objects in a line and to touch each one as they count it.</p>  |
| <p><b>Understanding the World</b></p>    | <p>The children will have the opportunity to share ideas in the class about where they live and who they live with. We will then discuss these ideas and identify any similarities or differences. The children will also be looking at seasonal changes as the term progresses – focusing on autumn – and explore this in the indoor and outdoor classrooms and the school grounds.</p>   | <p>Talk to your child about where they live and who they live with. Discuss family nationalities and where different family members were born.<br/>Observe signs of autumn and talk about things like colours and the weather.</p> |
| <p><b>Expressive Arts and Design</b></p> | <p>The children will complete art tasks linked to our story of the week. The children will draw self-portraits using mirrors, as well as portraits of family members and their pets. We will explore the story, 'The Colour Monster' and the children will use different materials to construct their own colour monster. They will use a variety of colours to express their feelings. Nursery will also take part in a whole-school art project based on the story, 'Rules of Summer.' The children will learn a variety of songs and rhymes.</p>  | <p>Explore colours and colour mixing with your child at home.<br/>Help them to develop their imagination by giving them different materials to make things with.</p>   |

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'Celebrations!'

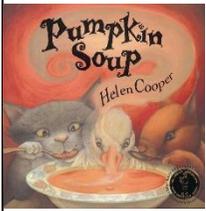
| Curriculum Area                                     | Areas to be taught in school   | Possible activities to be done at home   |
|---|--|--|
| <b>Communication &amp; Language</b>                 | <p>The children will listen to stories that relate to our new topic, 'Celebrations.' They will learn new vocabulary &amp; discuss key events. In phonics, we will be exploring body sounds &amp; moving our bodies to the music. We will also be exploring rhythm &amp; will be playing a range of rhyming games.</p>                     | <p>Continue to listen to a range of music with your child to develop listening skills. Work with your child to practise copying a beat such as clapping or tapping. Introduce rhyming words &amp; ask your child to complete a familiar rhyme such as 'Humpty Dumpty' &amp; 'Incy Wincy Spider'.</p> |
| <b>Physical Development</b>                         | <p>The children will continue to practise their movement &amp; balancing skills, as well as their ability to climb steps using alternate feet. The children will work on their fine motor skills by starting to use tools &amp; equipment – such as cutting with scissors &amp; painting with brushes – throughout the areas of nursery, The children will continue to develop more control in using pens &amp; pencils.</p> | <p>Continue to encourage your child to dress &amp; undress independently, e.g. putting their coat &amp; gloves on. Encourage your child to climb steps using alternative feet &amp; to balance independently.</p>  |
| <b>Personal, Social &amp; Emotional Development</b> | <p>The children will continue to develop their new friendships in nursery &amp; develop their skills of sharing &amp; finding solutions to conflicts. They will explore how they &amp; others may be feeling &amp; how we can look after each other. They will continue to follow the nursery rules &amp; routines &amp; understand why these are important.</p>   | <p>Reinforce expected behaviour at home &amp; talk about the rules they follow at nursery. Talk about feelings like 'happy', 'sad', 'worried' or 'angry' &amp; share ideas about when they might feel this way. Play a turn-taking game to develop your child's experience of sharing.</p>           |

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| <b>Year Group:</b> Nursery | <b>Class Teacher:</b> Miss Willis | <b>Term:</b> Autumn 2, 2021 |
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This half-term, our topic is...



'Celebrations!'

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| <p><b>Literacy</b></p>                     |  <p>We will be reading a range of books related to our topic, including; Pumpkin Soup, Kipper's Birthday, How the Grinch Stole Christmas &amp; Santa's Busy Day, as well as non-fiction books about celebrations from around the world. We will discuss &amp; share ideas about these stories, as well as completing a range of fun activities.</p>                                     | <p>Continue to read a variety of books to your child every day &amp; discuss key ideas &amp; characters.<br/>Model how to turn the pages of the book &amp; how to read the story from left to right &amp; top to bottom.</p>                                |
| <p><b>Mathematics</b></p>                  | <p>This half-term, the children will be continuing to develop their knowledge of numbers &amp; counting to 5 in different ways. They will also explore length, capacity &amp; weight &amp; will start to make comparisons in these areas. The children will also learn to compare amounts using the language: 'lots,' 'more' or 'the same.'</p>  | <p>Continue to focus on numbers 1-5 with your child. Ask your child to place objects in a line &amp; touch as they count them. Ask your child to make comparisons relating to size. Ask: 'Which is bigger/smaller?' 'Which is taller/shorter?'</p>          |
| <p><b>Understanding the World</b></p>      | <p>The children will explore different beliefs as we explore celebrations from around the world, such as 'Diwali' &amp; 'Thanksgiving'. Within these topics, the children will investigate key differences &amp; similarities between different countries, as well as between each other. They will learn to respect each other's differences &amp; that everyone is important.</p>  | <p>Encourage your child to share ideas about what they have learnt about countries around the world.<br/>Discuss the different types of celebrations that you &amp; your child celebrate. Discuss why these are important &amp; how you celebrate them.</p> |
| <p><b>Expressive Arts &amp; Design</b></p> | <p>The children will complete a range of art activities linked to different celebrations. The children will use a range of resources to create pumpkins &amp; fireworks. Whilst exploring the celebration of Diwali, the children will create their own Diva lamp to take home. The children will also make a range of Christmas-themed creations towards the end of half-term.</p>  | <p>Explore colours &amp; materials at home with your child. Give your child opportunities to:<br/>Create Christmas pictures;<br/>Draw a firework;<br/>Make their own characters like those in the stories listed above, such as, The Grinch or Kipper.</p>  |

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