

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>We will read the book, 'The Nothing to See Here Hotel' by Steven Butler & focus on writing to entertain. We will be looking at how we can write a suspenseful chapter. We will also be looking at the poem, 'Recipe for Friendship', writing our own version following the same recipe structure.</p>	<p>Make a prediction about what 'Nothing to See Here Hotel' will be about. Write it down so you can see how close you were once we have finished the story. Find out some more information about Steven Butler. Are there any of his other books you would like to read? Please remember to read with your child three times each week & sign their reading record.</p>
<p>Maths</p> 	<p>We will be recapping multiplication & division, focussing on the formal written methods. We will then apply this & our knowledge of addition & subtraction to solve problems using measure. We will revisit time & investigate vertical lines & pairs of perpendicular & parallel lines.</p>	<p>Write a set of instructions for how to use the formal written methods of addition, subtraction, multiplication & division. Find the meaning of the words 'parallel', 'perpendicular' & 'vertical' – make a poster to help you remember. Please keep up your practice on Times Table Rock Stars. Telling the time can be incorporated into the day & we would encourage you to support your child with this.</p>
<p>Science – Biology</p> 	<p>Our focus is 'plants' & we will look to answer the following questions:</p> <ol style="list-style-type: none"> 1. Can I name the parts of a plant? 2. What do plants need to grow well? 3. How does water move around plants? 4. Why are flowers fantastic? 5. Who is David Austin? 	<p>Go on a plant/flower walk – which flowers/ trees do you recognise. If you find any that you cannot identify, see if you can find out about them on the Internet. Try to press a flower – lay it out flat between two pieces of kitchen roll, then put it between heavy books. Leave for a few weeks to dry it out.</p>
<p>History</p> 	<p>'Who would want to rule the country?' is the main question for this half-term. We will look at different rulers from the past & finish with a look at the current Royal family. This will link to the national celebrations for the Queen's Jubilee.</p>	<p>Find out about the Royal family & create a family tree to show who is related to who.</p>
<p>Computing</p>	<p>We will be looking at 'simulations' & 'graphing'. As part of our simulations topic, the children will be given a situation – such as a space adventure – & will explore different solutions to the problems they encounter.</p> <p>We will learn how to use 2Graph to enter data to produce & share graphs. We will then use these skills to solve a maths investigation.</p>	<p>On Purple Mash, use 2Simulate to investigate some of the simulations we are going to be looking at in school. Use 2Graph to create a graph about your favourite things.</p>

Year Group: 3

Class Teachers: Mrs Craggill & Mr Berriman

Term: Summer 1, 2022

<p>RE</p> 	<p>We will continue to find out about the Sikh religion. We will make a visit to a local Gurdwara to experience first-hand this place of worship. We will also learn about the Guru, Granth Sahib, as well as about Sikh funerals & weddings.</p>	<p>Encourage conversations at home about the subject. Share your own views honestly & discuss the importance of respecting the beliefs of others.</p>
<p>PE</p>	<p>Through a gymnastics unit, we will be looking at symmetrical & asymmetrical moves. We will also be playing team games, focusing on being a good member of a team & how we can use each other in problem solving activities.</p>	<p>Find out about an inspirational gymnast. Create a fact file about them. Examples include:</p> <ul style="list-style-type: none"> • Beth Tweddle • Jennifer & Jessica Gadirova • Alice Kinsella • Amelie Morgan • Simone Biles
<p>Music</p> 	<p>Our ukulele lessons will continue once a fortnight. The focus in the other week will be on the glockenspiel & answering the question, 'How does music make a difference to us every day?'</p>	<p>Think about & write down all of the different music you hear in a day. How does it make a difference to your mood? How does it make you feel? Do this for a week & see which songs make the biggest difference to your day.</p>
<p>DT</p>	<p>Our focus in a cooking & nutrition topic will be sandwiches. We will evaluate the flavours & combinations of ingredients in sandwich products & think about the different breads that can be used. We will then design & make sandwiches using skills such as peeling, chopping, spreading & grating. Finally, we will design the packaging.</p>	<p>Try a different type of bread for a sandwich. What extra vegetables could you add to make your sandwich help towards your 5 a day?</p>
<p>French</p> 	<p>In French, we will be looking at how to say the days & months. We will be able to say which month is next, which day is next & which month or day is missing in a sequence.</p>	<p>You should now be able to have a little conversation in French. Teach your skills to someone else in your family & have a chat in French!</p>
<p>PSHE</p>	<p>We will focus on families & relationships. We will think about different ways families are made up & what support families can give us. We will think about other relationships in our lives & how trust & respect is important. Finally, we will think about what is appropriate to share with friends & what to do if someone/something is making us unhappy.</p>	<p>Think about your friends or someone close you & write a thank you letter to them for all the things that they do to look after you.</p>

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English 	In English, this half-term we will be reading & completing work based on the story, 'The Iron Man' by Ted Hughes. We will be writing letters begging Iron Man to stop, as well as our own news report about some of the events from the story. We will also be creating our own gadget to & writing a persuasive letter about it. Finally, we will be studying poetry.	Create your own robot (either by drawing or by making it with household items). Label it with amazing adjectives, which describe its features. Please remember to read with your child three times each week & sign their reading record.
Maths 	In maths, we will be looking at: <ul style="list-style-type: none"> • Place value • Addition & subtraction problems • Fractions • Money • Statistics • & recapping our core skills from across the year 	By the end of Year 4, children are expected to know all of the times tables & related division facts up to 12x12. The sooner the children know these, the easier & more enjoyable maths will become. In Year 3, we focus on the 3, 4 & 8 times tables but if your child learns the others as well, it will be of great benefit to them. They can access TT Rock Stars at home on their tablets, computers or phones.
Science	This half-term's topic is entitled, 'Super Science & Fantastic Fieldwork'. We will be using our school grounds to complete some fieldwork & science investigations.	Do some super science at home. Find lots of ideas on this website: https://www.weareteachers.com/easy-science-experiments/
Geography 	In geography our key topic question is, 'What is special about a rainforest?' We will be looking closely at the following questions: <ul style="list-style-type: none"> • Where in the world are the rainforests? • What is the climate like? • Does a rainforest have layers? • How is a rainforest structured? • What is life like in the rainforest? How does this compare to Darlington? • What is it like in the Amazon Rainforest? • How can people protect the rainforest? 	Find out which countries have rainforests, then create a fact file all about that country. Research some of the animals that live in the rainforest, then create a poster explaining where they live, what they eat & how they survive.
Computing 	Our final topics in computing will be 'Graphing' & 'Presenting'. In graphing, we will use 2Graph to solve an investigation. We will learn how to set up a graph & add data to it. In our presenting module, we will use PowerPoint to present our information. We will learn how to add media, animation, timings & present our work.	Login to Purple Mash & use 2Graph, find out how it works & make a graph all about your family's favourite colours. Use PowerPoint to present something to a member of your family or a friend.

Year Group: 3

Class Teachers: Mr Berriman & Mrs Craggill

Term: Summer 2, 2022.

This half-term, we are learning...

<p>RE</p>	<p>This half-term, we will look at how stories are an important part of learning about religion. We will look at stories from Christianity, Buddhism, Hinduism & Sikhism & use them to link to beliefs & teachings.</p>	<p>Can you find out any stories of your own that link to a religion? Create a comic strip/storyboard version of it.</p>
<p>PE</p> 	<p>In PE, we will be competing in athletics games, as well as playing rounders. In athletics, we will look at short & long distance running, javelin & standing triple jump. In rounders, we will practise our throwing, catching & co-ordination.</p>	<p>Please ensure your child comes to school in their PE kit on Wednesdays. This should be black shorts or jogging bottoms & a plain white T-shirt. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent in to cover them.</p>
<p>Music</p> 	<p>We will complete our final half-term of ukulele with Miss Howard, getting to improvise our own parts on the instrument. We will also be asking ourselves, 'How does music connect us with our planet?' We will learn to sing & play on the glockenspiel these songs: 'Michael Row The Boat Ashore' & 'The Dragon Song'.</p>	<p>Think about the songs that you have learnt this year & the skills you have learnt. What genre (e.g. rock, pop, disco) of music is your favourite? Make a top 10 playlist of songs.</p>
<p>DT</p>	<p>This half-term, we will focus on textiles & will make a pencil case. We will evaluate a range of pencil cases before designing our own & then make them using different sewing techniques & adding a fastening or embellishments.</p>	<p>Make a recycled container to keep something in at home – there are some ideas here: https://www.thesprucecrafts.com/top-trash-to-treasures-crafts-1254258</p>
<p>French</p> 	<p>In French, we will be learning how to say & write colours. We will recap everything we have learned this year & apply it to different situations.</p>	<p>Make a mini book all about what we have learnt in French this year.</p>
<p>PSHE</p>	<p>In PSHE this half-term, we will be looking at how we manage risk. We will look at how we manage hazards at home & at school, as well as the risks in everyday situations.</p>	<p>Make a poster outlining all of the ways you can stay safe in your local environment.</p>