



This half-term, our topic is...

'Once Upon a Rhyme'



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>Communication & Language</p>	<p>The children will listen to stories that link to our new topic, 'Once Upon a Rhyme.' They will develop their speaking & listening skills & will learn new vocabulary as we explore our topic. In phonics, we will further look at rhyme & investigate the sounds we can make with our mouths.</p> 	<p>Read stories to your child & ask them key questions such as: What happened in the story? Who are the characters? Sing nursery rhymes to or with your child, such as, 'Twinkle Twinkle' & 'Row, row, Row Your Boat.'</p>
<p>Physical Development</p>	<p>The children will continue to practise their balancing & climbing skills using the outdoor equipment. They will have the opportunity to develop their skills in riding equipment such as bikes & scooters. We will also work with the children to support their pencil grip & develop confidence using their preferred writing hand.</p>	<p>Give your child opportunities to mark make in different ways, e.g. with pencils, paint, chalk, paint brushes & water. Encourage your child to independently put their coats on & fasten any buttons or zips. Support your child in developing their balancing & climbing skills.</p>
<p>Personal, Social & Emotional Development</p>	<p>The children will develop their sharing skills whilst playing with their friends. They will be supported in developing a sense of responsibility in nursery, to look after our toys & our friends & to understand why this is important. They will also continue to follow nursery expectations & routines.</p>	<p>Talk to your child about behaviour expectations they follow at nursery, such as 'kind hands' & 'good listening.' Talk to your child about the friends they have made at nursery & what they have enjoyed doing at school.</p>
<p>Literacy</p> 	<p>We will be reading a range of rhyming stories, including: Room on the Broom, The Snail & the Whale, The Smartest Giant in Town & Pass the Jam, Jim. The children will also develop their confidence in recognising & writing their names.</p>	<p>Continue to read stories to your child & talk about key parts of a story, such as the beginning & end. Model how to turn the pages of a book. Give your child opportunities to practise writing their name.</p>


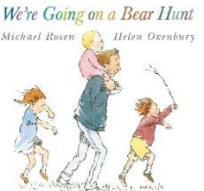


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'Once Upon a Rhyme'

<p>Mathematics</p>	<p>This half-term, the children will be learning about patterns, such as stripes & spots. They will look at identifying pattern around them. The children will continue to develop their counting skills & further their knowledge of linking numerals to amounts. They will also investigate position & learn new vocabulary, such as 'under' & 'in front of.'</p>	<p>Support your child in counting objects around the home & use new positional vocabulary to explain the location of objects. Talk to your child about what patterns they can see around them.</p>
<p>Understanding the World</p>	<p>The children will be learning about a range of materials & will explore different textures & material changes. The children will also take part in planting seeds & caring for plants as they grow. They will continue to explore differences between themselves & their class friends.</p>	<p>Give your child opportunities to explore different materials & talk about how they look & feel. Discuss with your child the plants they can see around them.</p>
<p>Expressive Arts & Design</p>	<p>The children will develop their gross & fine motor skills as they complete a range of art activities linked to our new topic. They will use a range of resources to create a Humpty Dumpty & an Incy Wincy Spider's web. The children will also develop their brush skills by painting other creations linked to nursery rhymes.</p>	<p>Discuss colour names & give your child opportunities to explore colour mixing. Complete art activities at home, such as: Creating paper plate faces; Making an Incy Wincy Spider; Building a bus using a range of materials.</p> <div data-bbox="1487 906 2033 1133"> </div>



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>Communication & Language</p>	<p>The children will be developing their communication skills and vocabulary as we reads stories related to our topic 'Animal Antics'. In phonics, we will continue to develop our rhyming skills and begin to verbally blend and segment (split) words.</p> 	<p>Read stories to your child & ask questions such as: Why do you think that happened? What do you think will happen next? Encourage your child to re-tell and act out stories. Sing animal nursery rhymes with your child such as, 'Old McDonald' and 'Down in the Jungle'.</p>
<p>Physical Development</p>	<p>The children will be developing their fine motor skills as they begin to feel comfortable using a pencil grip in their preferred writing hand. We will be working with the children to develop their confidence in using the outdoor equipment such as bikes, balls and stairs. The children will be developing both their fine and gross motor skills as we experiment in the mud kitchen.</p>	<p>Continue to give your child opportunities to mark-make with pencils, paint and chalk. Encourage your child to independently zip their coats up and take their shoes on and off. Support your child in developing their ball skills such as kicking, throwing and catching.</p>
<p>Personal, Social & Emotional Development</p>	<p>The children will continue to develop their sharing skills as they play with their friends in Nursery. They will develop their sense of responsibility in as they look after their toys and understand how they can make others feel. The children will be encouraged to talk about their feelings with vocabulary such as, 'happy' 'sad' and 'angry'.</p>	<p>Talk to your child about how they feel and why they feel this way. Ask 'What makes you feel happy?' Continue to encourage your child to follow expectations they follow at nursery such as, 'Kind hands' and 'Good listening'.</p>
<p>Literacy</p> 	<p>We will be reading a range of stories related to our topic including, 'We're Going on a Bear Hunt', 'Dear Zoo', 'Dinosaur Roar' and 'What the Ladybird Heard'. The children will also continue to develop their skills in recognising and writing their names.</p>	<p>Continue to read stories to your child and model how to read a story through turning pages and where to start a story. Encourage your child to practise writing their name.</p>



This half-term, our topic is...

Animal Antics

<p>Mathematics</p>	<p>This half-term, the children will be introduced to shapes such as circles, rectangles, triangles and squares. They will be identifying these shapes in their environment. We will also be extending our counting skills and will be looking at counting objects and identifying which numeral matches the number of objects.</p>	<p>Support your child in recognising shapes around them. Give your child opportunities to read and recognise numbers. Continue to explore counting objects in their surroundings.</p>
<p>Understanding the World</p>	<p>Our science topic this half-term will be 'Growth'. We will be investigating animals by finding out about their habitats and life cycles. The children will begin to understand how we care for living creatures as they grow. They will also be taking part in British Science Week and will complete a range of activities related to growth.</p>	<p>Talk about a range of animals with your child & discuss their features such as: What do they look like? Where do they live? What do they eat?</p>
<p>Expressive Arts & Design</p>	<p>The children will experiment with materials to create a range of art pieces linked to our new topic. They will be using a range of tools to create their own binoculars & animals. They will also develop their colour knowledge as they paint animal illustrations.</p>	<p>Continue to encourage your child to recognise colours and explore colour mixing, Complete art activities at home such as: Create a paper plate animal; Use materials to create a lion; Create fingerprint art using paint!</p> <div data-bbox="1509 858 1935 1082" data-label="Image"> </div>