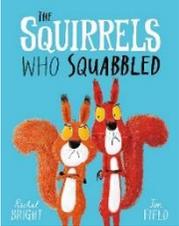
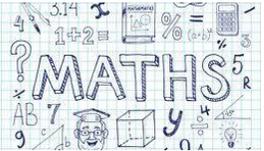


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>We will read 'The Way Back Home' by Oliver Jeffers. We will be writing setting descriptions, with a focus on spelling common exception words & using accurate punctuation. We will then try writing our own sequel to the story where the boy & alien will meet again. We will then read 'The Squirrels Who Squabbled' by Rachel Bright & continue to use descriptive language when writing a character description. We will re-tell the full story & sequence our writing into a beginning, middle & end. Finally, we will read poetry then write & recite our own poems.</p>	<p>Practise the Year 1 common exception words by writing them & then spelling them without looking! See if you can spot any squirrels in a park or garden. Think of adjectives to describe a squirrel. Draw a squirrel.</p>
<p>Maths</p> 	<p>We will read & write the numbers 1-20, in both numerals & words. We will also be learning how to add & subtract 1- and 2-digit numbers from 20 (e.g. $20 - 12 = ?$) by using counters & cubes. We will also begin to measure liquids using a range of non-standard units, alongside millilitres & litres. We will be identifying & recognising what fractions are, by using practical apparatus to show one half & one quarter of a given number of objects.</p>	<p>Practise writing in words the numbers to 20 & then read them back. Write the numbers to 100 in numeral form. Measure how much is in your glass of water. Talk about what 'ml' and 'l' stand for.</p>
<p>Science - Biology</p> 	<p>We will be learning about seasonal changes in spring & summer. We will discuss similarities & differences between these seasons in terms of the weather & plants. We will carry out investigative work on the changing shapes & colours of trees & discuss ways in which we can keep ourselves safe during the summer months.</p>	<p>Discuss the different types of weather in spring & summer. Make a rainfall catcher using a 1-litre plastic bottle. How much rain falls over a 2-week period? Talk about what you might wear to protect your skin during the hot summer months. Draw a picture of yourself wearing cooling clothes, sunglasses, sunscreen etc.</p>
<p>History</p> 	<p>Our topic question is, 'Why do we remember Grace Darling?' We will look at who she is & why she is a memorable & historical person. We will identify where Grace Darling lived & discuss how & why she is closely linked with the RNLI.</p>	<p>Find out why Grace Darling is well known. Investigate what the letters in 'RNLI' stand for & what the organisation does. Create a model lifeboat using Playdough or modelling clay.</p>

<p>Computing</p> 	<p>The children will be exploring how to use spreadsheets. They will learn to understand what rows & columns are & begin to save their own work. They will add images, move cells & add sound to their spreadsheets by speaking.</p>	<p>Practise saving your work on a computer or laptop at home. Talk about what a spreadsheet could be/is used for.</p>
<p>RE</p> 	<p>We will be exploring the religion of Hinduism. We will find out about the Hindu place of worship, who their God is & what they believe about God.</p>	<p>Find out about Hinduism. Record three facts by drawing pictures &/or writing sentences.</p>
<p>PE</p> 	<p>We will learn about jumping & attacking/defending games. We will focus on being able to move quickly to defend or attack & how to change direction whilst doing so. We will also focus on using different parts of our body to help us jump, such as bending our knees or keeping our head up to support our balance.</p>	<p>Support your child to do a star jump, straight jump & tuck jump. See how high you can jump. Do you jump higher when you start with a run? Talk about what the words 'attacking' & 'defending' mean.</p>
<p>Music</p> 	<p>In music this half-term, we are looking at improvisation: What is it? Why & when might we use it? We will use the glockenspiels to create music, alongside practising & performing a new song with actions each week.</p>	<p>Talk about what your favourite songs are & about how they make you feel.</p>
<p>Design Technology</p> 	<p>The children will work on a cooking & nutrition project – learning how to make fruit smoothies. This includes evaluating menus & flavours to ensure the product is to a high standard.</p>	<p>Discuss what your favourite fruits are & what ingredients/equipment are needed to make a smoothie.</p>
<p>PSHE</p> 	<p>We will be looking at relationships & families. The children will begin to understand who is special to them, who loves them & to recognise how a family might spend time together.</p>	<p>Talk about how your child knows someone cares for them. Draw pictures that show how you spend time together with your family.</p>

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>This half-term, we will be exploring, in detail, the texts, 'Brenda is a sheep', 'Rumble in the Jungle' & 'The Tiger Child'. We will write descriptive sentences, with a focus on how to write sentences with capital letters & correct punctuation. This will include full stops, exclamation marks & question marks. We will continue with our guided drawing of characters from the books we read. We will write a fact file about animals.</p>	<p>Write sentences & discuss letter formation, finger spaces, capital letters & full stops. 'Rumble in the Jungle' contains lots of rhyming words. Create a list of words that rhyme. Find out about instructional texts. Write a set of instructions for a simple recipe. Please remember to read with your child three times each week & sign their reading record.</p>
<p>Maths</p> 	<p>In number, we will continue to develop our understanding of place value & calculations within 20. In shape, we will be recapping the names & properties of 2D & 3D shapes. We will study time, recalling o'clock & half past. We will also be drawing clock hands to show the different times & looking at the structure of the day to order events, adding the time to them.</p>	<p>Look for all the 3D shapes you can see in the environment – take photos or make a list of what they are & how they are used. Tell the time when it is o'clock & half past.</p>
<p>Super Science</p> 	<p>We will develop fieldwork skills by investigating the appropriate materials & resources needed to build a habitat for a mini beast. We will explore the local community to find out where mini beasts live & what they need to survive. We will also explore the most appropriate materials needed to make lenses for a pair of sunglasses.</p>	<p>Explore: What your sunglass lenses made from. What materials you can name. Where you can find any insects or birds in your garden or your local area. Using a shoebox to create a home for a mini beast.</p>
<p>Geography</p> 	<p>Our topic is 'Why is weather wonderful?' and we will be focus on:</p> <ol style="list-style-type: none"> 1. What is weather? 2. How does weather affect us? 3. How can we predict the weather? 4. Can weather be dangerous? 5. Where is the weather hot or cold? 6. What is it like in the Arctic? <p>The children will identify the different clothing you might wear, depending on the weather, which countries experience a hotter or colder climate & identify extreme weather types.</p>	<p>Talk about: How many types of weather you can name. What your favourite type of weather is & why you like it. What your least favourite type of weather is & why you dislike it.</p>

<p>Computing</p>	<p>Our computing topic is about understanding & learning about technology outside school. The children will find & discuss examples of where technology is used in the local community.</p>	<p>Find 3 examples of technology in your home. Do they need a battery or a charger?</p>
<p>RE</p> 	<p>We will continue to learn about Hinduism, focusing on the questions:</p> <ol style="list-style-type: none"> 1. Does everyone believe in the same god? 2. Who is the Hindu God & where do Hindus worship? 3. How do Hindus show belonging? 4. What can we learn from Hindu stories? 5. What is Raksha Bandhan? 6. What is Holi? 	<p>Find out some more information about Hinduism. Write or draw three facts. Find out about another Hindu celebration or festival, e.g. Diwali. What happens during this festival? Can you draw or make a Diwali lamp using playdough or clay? Take a photograph & share a copy with school.</p>
<p>PE</p> 	<p>We will focus on team building & agility. The children will work in big & small groups to complete activities & move around as a team to get from point A to B. They will need to communicate effectively to ensure they work together. They will also be moving in different ways & formations quickly, to move through cones & circuits.</p>	<p>Think about what the word agility means. Practise moving in different ways but with speed.</p>
<p>Music</p>	<p>We are going to explore using sounds to create a story. We will be listening, practising & performing a different song each week. We will also use the glockenspiels to find a beat & rhythm to the song.</p>	<p>What song do you like to listen to that creates a story in your head? Learn a new song & clap to the beat.</p>
<p>DT</p> 	<p>We will design, make & evaluate a freestanding toy for imaginative play. We will explore a range of materials & discuss how these can be used to make a product. We will also learn how to make a prototype of a structure & to consider how they will make it stand up & hold together. Finally, we will make the structure & evaluate it to see if it works.</p>	<p>Make a freestanding toy at home that could house a Lego figure or another of your favourite toys. Take a photo of your design.</p>
<p>PSHE</p> 	<p>As the weather (hopefully!) gets hotter, we will continue to learn how to stay safe in the sun. We will recap things that go into our bodies & onto our skin & about making good food choices. We will also be learning about the importance of following the age restriction guidance on DVDs & computer games & understanding why they have age restrictions. This will be closely followed by recapping how to use the Internet safely to find out useful information. We will be discussing who to tell if your child sees something online that makes them feel unhappy, worried or scared.</p>	<p>Discuss films, computer games & their ratings. Why do they have these ratings? Can your child find a DVD with an appropriate rating for them? Can they say why it is appropriate? Talk about whom they would tell if they saw something online that worried them. Find three things that you could use to keep safe in the sun.</p>