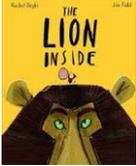


| Curriculum Area | Areas to be taught in school | Possible activities to be done at home |
|-------------------|--|---|
| English | We will begin this term by reading shape poems & base our own poems on different shapes. We will read, 'A Mouse Called Julian' & then write a setting & character description. After reading the book, 'The Dark,' we will go on to write a description of the dark & then re-tell the story in our own words. Finally, we will read, 'A Perfect Day' & write a character description of the bear & re-tell the story. | Look at shape poems in books or on the Internet. Try to write a poem in a snail, an ice cream or a car shape. Think of some good words to describe the dark. |
| Maths | Over this half-term, we will: <ul style="list-style-type: none"> • Identify one more & one less than a given number • Measure mass & weight • Identify & describe common 2D shapes – including rectangles, squares, circles & triangles • Measure using money, finding different combinations to make £1 • Add & subtract 1-digit & 2-digit numbers to 20 • Solve one-step problems involving addition & subtraction | Give your child a number between 0-20 & ask them to say what 1 more & 1 less is. Look for 2D shapes in your home. Name them & describe their properties. Count coins together & make small amounts using different coins. |
| Science - Biology | We will learn about animals, including humans. We will explore the questions: Do you know what your body parts are called? What groups do animals belong to? (E.g. mammal, fish, reptile). Can you name animals & identify what they eat? We will also carry out an investigation to identify the missing toy by using the five senses! Lastly, we will learn about a scientist called Steve Backshall. | Find out about Steve Backshall & share a fact about him. Identify what the 5 senses are. What do we use these senses for? Name an animal (maybe your pet) & identify something they eat. |
| History | Our focus in history is: How have toys changed? We will look at what our toys are like today & compare this with what our grandparents used to play with. Are there any similarities or differences? We will also learn about Ole Kirk Christiansen – identifying who he was & why he is well known. | Find out about Ole Kirk Christiansen. What was he known for? What are your favourite toys to play with at home & why? Ask your grandparents what they used to play with as a child. |
| Computing | We will look at animated stories; identifying what an e-book is & learning about what an animation is. They will add pages, sounds & drawings to their work. | Find out what an e-book is before the new term starts. |

This half-term we are learning...

| | | |
|--|---|--|
| <p>RE</p> |  <p>We will be exploring how Jesus is considered special to Christians. We will read about his acts of kindness through short parables & discuss what the word 'special' means to us.</p> | <p>Discuss who is special in your family & why.</p> |
| <p>PE</p> | <p>This half-term, we are focusing on dance. We will find a rhythm through clapping to the beat of 4. We will display emotion through movements, travelling in different ways & developing co-ordination skills to balance.</p> | <p>Practise different ways of travelling, for example: walking, running, skipping, hopping, & jumping. Think of some of your own.</p> |
| <p>Music</p> | <p>We will answer the question, 'How does music make the world a better place?' We will discuss how different genres of music can make us feel different emotions & also continue to learn how to play the glockenspiel.</p> | <p>Find a song that makes you feel happy or sad & discuss with an adult what features of the song makes you feel that way. Learn the song, 'If You're Happy and You Know It.'</p> |
| <p>Art</p>  | <p>This term is all about sculpture. We will make paper sculptures based on one called '11th Sculpture' (1963), by Michael Bolus. We will experiment with paper strips by folding, bending, twisting, fanning & curling them. We will move on to splatter painting, before learning about different gluing techniques & how to fix paper to paper. Finally, we will make our celebration sculpture & give it a name.</p> | <p>Collect old wrapping paper to bring into school. Have a go at folding, twisting & bending paper into unusual shapes. Can you make a sculpture?</p> |
| <p>PSHE</p> | <p>This term, we will learn about the meaning of 'private' & understand that our private parts are covered with underwear. We will be naming all of the body parts using the correct, scientific terminology. We will learn about basic hygiene & how to keep ourselves clean, focusing, in particular, on our teeth, hands & bodies. We will learn which foods & drinks are bad for our teeth. We will also learn about how important it is to take care of our mental health.</p> | <p>Discuss the importance of handwashing to keep clean. Talk about the foods & drinks we have. Can we swap some of the more sugary foods & drinks for something with less sugar in it?</p> |

This half-term, we are learning...

| Curriculum Area | Areas to be taught in school | Possible activities to be done at home |
|--|---|--|
| <p>English</p>  | <p>This half term, we will be reading the books, 'How to Be a Lion' by Ed Veere, 'The Gruffalo' by Julia Donaldson & 'The Lion Inside' by Rachel Bright. We will be writing fact files for a lion – both fictional & real. We will also be writing instructions for the Gruffalo's favourite food & letter writing. We will be focusing on capital letters, full stops & spelling our tricky words to write a character description &, at the end of the topic, to re-tell the story.</p> | <p>Learn about real lions – what information can you find out about them? Maybe go the library to source the information. Watch The Gruffalo (available on BBC IPlayer) or read the storybook. Find out about instructions: When have you used instructions before? Can you write some instructions for getting dressed? Please remember to read with your child three times each week & sign their reading record.</p> |
| <p>Maths</p> | <p>We will compare length & height & measure in standard units. We will use the language 'groups of' & 'multiply by', before solving a simple multiplication calculation such as $3 \times 2 = ?$ by drawing an array. We will look at the inverse of multiplication, introducing division as sharing. We will use cubes & counters to share equally between groups to allow us to complete division calculations. In our final topic, we will explore position & direction. The children will learn prepositions such as, 'above', 'between', 'in front of' & 'left' & 'right', which will allow them to discuss the position of an object. We will then move onto clockwise & anti-clockwise turns in order to write instructions.</p> | <p>Count in 2s, 5s & 10s. Practise sharing dry pasta it by 2, 3, 4, 5, 10. Share biscuits equally among your teddies. Share bottle tops or small items equally by 4. Play a game with a family member & give them directions (e.g. move three steps left, take one full turn clockwise). Can you find out about measures of time? What is a second? What is a minute? What is an hour? Challenge yourself to find out how many star jumps you can do in one minute. Make a list of things of any other things you can do in one minute & how many of each.</p> |
| <p>Science – Biology</p>  | <p>In this half-term, we will be exploring 'Plants'. We will explore what the parts of a plant & tree are called, before identifying the two types of tree. The children will then have the opportunity to explore which plants are most likely to be found inside & outside the home. We will finish this topic with an investigation to see how tall a bean can grow.</p> | <p>Go for a walk & look at the different plants along the way. Can you name some of the plants that you see? Notice the trees on your walk. What can you say about the different ones you see? Try growing a plant at home – take a photo of you & your plant & bring/send the photo into school.</p> |
| <p>Geography</p> | <p>Our focus this half-term is, 'Where in the World do I live?' We will explore the difference between a town & the countryside, before identifying what human & physical features are. We will focus on the differences between Darlington & London & begin to locate our town on a map.</p> | <p>Do you know the name of the town in which we live? Can you name some of the iconic features (River Skerne, South Park, Town Clock, The Hippodrome etc)? Can you locate England on a map, atlas or globe? Can you find the name of the four countries that make up the UK? Can you name any of the seven oceans & look on a map to find them? Which is the biggest?</p> |

Year Group: 1

Class Teachers: Mrs Bowser, Miss Haywood & Miss Gill

Term: Spring 2, 2022

| | | |
|---|---|---|
| <p>Computing</p>  | <p>Our unit of work this half-term is coding. We will explore how to give & follow instructions, alongside, drawing symbols to represent these instructions. We will create a simple program & use code blocks to edit a scene by moving, adding & deleting objects. Finally, we will design & use code to make a program.</p> | <p>Give a family member a set of instructions to move around the room using simple directions. Make it tricky by blindfolding them! Go onto Purple Mash & have a go at some of the coding activities set on there.</p> |
| <p>RE</p> | <p>We will answer the question, 'How do Christians celebrate Easter?' We will discuss what is special about this time of year & ways we celebrate Easter. We will decorate eggs, taste hot cross buns & make an Easter card to take home. We will find out about the events that took place on Good Friday & end with a visit to our local church, St Herbert's, where we will find out about how Easter is celebrated.</p> | <p>How do you celebrate Easter in your house? Do you know how Christians celebrate Easter time? Design an Easter egg or decorate a hardboiled egg to bring into school.</p> |
| <p>PE</p> | <p>We will develop our ball skills, beginning by using our feet to dribble a ball to our partner before using it to score a point in a game. We will also continue to develop our throwing skills, learning to throw with accuracy a range of equipment, including different sized balls & beanbags. We will practise throwing at a target & then learn to stop a rolling ball to score a point.</p> | <p>Practise dribbling a ball or throwing to different distances. Can you throw or roll a ball accurately at a target?</p>  |
| <p>Music</p> | <p>We will learn about how to combine a pulse, rhythm & a pitch. We will celebrate a wide variety of music styles, alongside learning & performing these songs with a glockenspiel.</p> | <p>Can you find out what pitch is? What song do you like that has strong rhythm to it & why? Discuss with an adult your thoughts.</p> |
| <p>DT</p> | <p>We will start by looking at pop-up books & how they work. The children will make their own prototypes of flaps & levers, before creating their own backgrounds using previously learned skills. Finally, they will evaluate their product against the criteria.</p> | <p>Practise learning the song 'Memories' by Maroon 5: https://www.youtube.com/watch?v=o2DXt11SMNI Do you have any pop-up books at home? How do they work?</p> |
| <p>PSHE</p> | <p>We will learn about the importance of having rules & abiding by them. We will begin to explore how money is earned in a job, for different purposes & the different forms money comes in. We will understand how we care for people, animals & other living things in different ways & how we can look after the environment by recycling, picking up litter, turning off lights etc. We will also find out that there are people in the community whose job it is to care for us.</p> | <p>Discuss any rules that they know. Look at different forms of money – coins, notes, credit cards, vouchers – discuss how each of these is used. Have you or a family member got a pet? Create a poster showing how you look after them. What do they need to stay alive? Discuss what recycling is. Find out what you recycle in your home. Who cares for us in our community? Discuss with an adult.</p> |