




**This half-term our topic is:**  
**'What Makes Me Special?'**






Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>Communication &amp; Language</b>	The children will learn & develop speaking & listening skills. They will learn to listen attentively to a story & to answer questions about that story. They will learn to look at the person who is speaking & to wait their turn to speak. The children will develop the skill of speaking in full sentences.	Talk to your child about their school day. Remind your child to look at you when they are speaking. Read stories to your child & ask them questions about the story, such as: Who are the characters? How is the character feeling? What do you think might happen next?
<b>Personal, Social &amp; Emotional Development</b>	The children will learn to form friendships & to share resources. They will be developing their confidence in speaking in front of a familiar group. They will learn to follow rules & routines & to ask an adult for help when needed.	Play a turn-taking game to develop your child's skills of sharing & taking turns. 
<b>Physical Development</b>	In PE, the children will be practising their listening skills & will learn to move in different ways. They will be going on a 'Jungle Journey' to develop their gross motor skills.	Encourage your child to practise moving in different ways, such as on tiptoe, crawling, rolling, jumping, hopping, skipping & marching.
<b>Literacy</b>	We will be reading a range of books related to our topic including; What I Like About Me, The Gingerbread Man, The Three Little Pigs, Leaf Man & non-fiction books about the body. The children will learn how to write their names & to recognise some sounds in phonics.	Give your child opportunities to: Practise writing their name; Read their school book to an adult.
<b>Mathematics</b>	The children will learn to count & recognise numbers to 6. They will learn how to find 1 more & 1 less than numbers to 6 & to recognise that there are up to 6 objects in a group, without counting them. The children will learn to recognise & describe simple patterns. They will also be making their own repeating patterns.	Help your child to practise counting objects around your home & to recognise the numbers to 6. Talk about patterns that you can see in the environment, such as those on clothes & on animals such as ladybirds & zebras.

<b>Year Group:</b> Reception	<b>Class Teachers:</b> Miss Goodrum & Miss Dunn	<b>Term:</b> Autumn 1, 2021
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<p><b>Understanding the World</b></p>	<p>The children will learn to name different body parts &amp; about the different stages of human growth. They will also be learning about the 5 senses, how to look after their teeth &amp; who can help them if they are feeling poorly. The children will learn about autumn &amp; will go on a hunt around school to look for signs of autumn.</p>	<p>Go on an autumn walk to look for signs of autumn. Keep encouraging your child to brush their teeth twice a day.</p> 
<p><b>Expressive Arts &amp; Design</b></p>	<p>The children will take part in a whole-school art project based on the book, 'Rules of Summer' by Shaun Tan. They will learn drawing &amp; painting skills &amp; will paint a picture of a strawberry. They will learn how to use scissors correctly &amp; will be using a variety of resources to create their own artwork &amp; models. The children will also be using their imagination to tell stories. They will learn to re-tell the stories: The Gingerbread Man &amp; The Three Little Pigs.</p> 	<p>Give your child opportunities to: Bake their own Gingerbread Man, following a simple recipe; Make a model of a house; Make their own character out of leaves like in the story, 'Leaf Man.'</p> 



**This half-term, our topic is:**  
**'Once Upon a Time'**



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>Communication &amp; Language</b></p>	<p>The children will continue to learn &amp; develop speaking &amp; listening skills. They will continue to learn to listen attentively to a story &amp; to answer questions about that story. They will learn new vocabulary linked to the topic &amp; use this in different contexts.</p>	<p>Read stories to your child &amp; ask them questions about the story, such as: Who are the characters? How is the character feeling? What do you think might happen next?            Remind your child to wait their turn to speak &amp; to look at the person who is speaking.</p>
<p><b>Personal, Social &amp; Emotional Development</b></p>	<p>The children will learn all about friendships. They will learn what a friend is, how to be a good friend, how to share &amp; take turns, what to do if they feel sad or angry &amp; all about using kind words.</p>	<p>Play a turn-taking game to develop your child's skills of sharing &amp; taking turns. Talk to your child about their friends &amp; what they have enjoyed doing with their friends at school.</p> 
<p><b>Physical Development</b></p>	<p>In PE, the children will be practising their listening skills &amp; will learn to move in different ways. They will be going on a 'Jungle Journey' to develop their gross motor skills.            In dance, the children will practise movements that help to develop gross motor &amp; co-ordination skills. This also incorporates mark-making to make shapes that will support the children in improving their letter formation.</p>	<p>Encourage your child to practise moving in different ways, such as on tiptoe, crawling, rolling, jumping, hopping, skipping &amp; marching. Listen to music &amp; allow the children to be expressive in the way that they move.</p>
<p><b>Literacy</b></p>	<p>We will be reading a range of books related to our topic including: Goldilocks &amp; the Three Bears, Little Red Riding Hood, Hansel &amp; Gretel, &amp; The Elves &amp; the Shoemaker. The children will continue to learn how to write their names &amp; to recognise the sounds taught in phonics. They will also be learning how to read &amp; write simple words using these sounds.</p>	<p>Give your child lots of opportunities to:            Practise writing their name;            Practise oral blending – sound talk a word such as d-o-g &amp; ask your child to say the word, in this case, 'dog';            Read their school book to an adult.</p>



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**'Once Upon a Time'**



<p><b>Mathematics</b></p>	<p>The children will develop their understanding of numbers within 6 by starting to add, subtract &amp; identify odd &amp; even numbers. They will use positional &amp; directional language &amp; name &amp; describe 2D shapes.</p>	<p>Help your child to practise counting objects around your home &amp; to recognise the numbers to 6.          Ask your child to add two amounts within 6 &amp; tell you how many altogether. Use objects around the house, such as: marbles, felt pens &amp; toys.          Talk about shapes that you can see all around you, such as: road signs, cushions, pans etc.</p>
<p><b>Understanding the World</b></p>	<p>The children will be learning about different materials &amp; textures. They will be investigating how materials change, such as: What happens to chocolate when it is heated? What happens to porridge oats when they are cooked?          They will also be learning how Christmas is celebrated.</p>	<p>Let your children explore different materials. Discuss how they look &amp; feel. Discuss their properties &amp; uses.</p>
<p><b>Expressive Arts &amp; Design</b></p>	<p>The children will learn a range of gross &amp; fine motor skills, by completing a range of activities linked to our topic. These will include: flicking &amp; splatting paint to create firework pictures in the style of the artist Jackson Pollock, collaging a bear using different materials, making a chair for Baby Bear, weaving a basket for Little Red Riding Hood &amp; making a simple gingerbread house from biscuits.</p>	<p>Give your child opportunities to:          Paint firework pictures;          Make a paper plate bear;          Make their own bear ears;          Make a paper bag gingerbread house.</p> 