
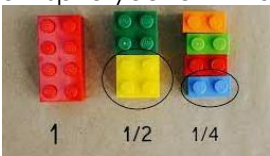







Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>We will read the books, 'Stig of the Dump' by Clive King, and 'Bloom' by Anne Booth. We will be writing short stories to entertain our reader &amp; writing a setting description using the five senses.</p>	<p>Find out some more information about our authors (Anne Booth &amp; Clive King). Are there any of their other stories which interest you? Write your own setting description of your room, your house or your street. Change the adjectives you use for a different genre!</p>
<p><b>Maths</b></p>	<p>We will be following up our work on place value from the autumn term. We will then cover fractions, looking at unit &amp; non-unit fractions, as well as comparing &amp; ordering fractions. Next, is a unit on measures looking at length, mass &amp; volume, before the final units on further multiplication &amp; division.</p>	<p>Use sticks or strips of paper to create your own fraction wall. Use Lego bricks to inspire your own fraction questions.</p> 
<p><b>Science – Physics</b></p> 	<p>Our focus is forces &amp; magnets &amp; we will look to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What are forces?</li> <li>2. Which surface will the car move the fastest on?</li> <li>3. Which objects are magnetic?</li> <li>4. How strong are magnets?</li> <li>5. How do magnetic poles work?</li> <li>6. Who was Magnes?</li> </ol>	<p>Find out what a force is. Create a forces factfile. Find some objects around your house &amp; test whether they are magnetic.</p>
<p><b>History</b></p> 	<p>Ancient Greece is the focus this half-term. As well as finding out who the Greeks were, we will look at the Olympic games, the Battle of Marathon, the Trojan war &amp; Greek gods &amp; goddesses.</p>	<p>The Olympics committee has asked you to create a new Olympic sport: Explain the rules of this new sport. Include diagrams to help your explanation. Design an ancient Greek warrior shield. Research some shields on the Internet &amp; use this as inspiration for your design.</p>



## This half-term, we are learning...

<p><b>Computing</b></p>	<p>We will improve our typing skills this half-term through the touch type unit on Purple Mash, as well as looking at creating &amp; sending emails through the safety of Purple Mash.</p>	<p>Use 2Type on Purple Mash to practise your typing. Ask your teacher if you don't know your login.</p>
<p><b>RE</b></p> 	<p>What do Christians believe about Jesus? This is the question that we will be able to answer by the end of the unit. We will look at the miracles Jesus performed &amp; at some of the parables in the Bible. We will then create a stained glass window to show parts of Jesus's life.</p>	<p>Find examples of stained glass windows in your local area. What do they show? How could you describe them? What colours do they use?</p>
<p><b>PE</b></p>	<p>Dance is the PE element &amp; the theme is wild animals! We will be creating a movement sequence, exploring movements as a wild animal &amp; developing choreography.</p>	<p>Research some famous dancers, what sort of dances do they do? Create your own dance either by yourself or with another person. Which style will you choose?</p>
<p><b>Music</b></p> 	<p>Our ukulele lessons will continue once a fortnight with the other week's focus on the glockenspiel &amp; answering the question: Does music make the world a better place?</p>	<p>Find a song that you think makes the world a better place. Write as many adjectives as you can to describe the song &amp; how it makes you feel.</p>
<p><b>Art</b></p>	<p>We will focus on sculpture this half-term. We will be looking at some of Ben Nicholson's images &amp; his use of geometric shapes. We will make a still life fruit bowl before making our own 'balanced' sculpture, using cardboard &amp; other materials.</p>	<p>Research Ben Nicholson &amp; find out who he is &amp; what he did. Discover what Post-Impressionism &amp; Cubism are. Create your own cubist drawing.</p>
<p><b>French</b></p> 	<p>We will learn how to count to 10 in French this half-term, as well as continue to practise what we can already say from last term.</p>	<p>Practise saying hello &amp; telling people your name in French.</p>
<p><b>PSHE</b></p>	<p>We will be discussing areas linked to the topic, 'It's My Body.' We will be looking at how we keep ourselves clean &amp; safe &amp; what to do if we feel in an uncomfortable situation. The children will understand that their body belongs to them &amp; should not be hurt or touched without their permission.</p>	<p>Make sure you brush your teeth for 2 minutes twice a day – keep a tally of how many times in the week you do this.</p>




**Year Group:** 3

**Class Teachers:** Mrs Craggill & Mr Berriman

**Term:** Spring 1, 2022

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>We will read the books, 'Stone Age Boy' by Satoshi Kitamura, &amp; 'Bill's New Frock' by Anne Fine. We will be writing a letter from a boy who visits the Stone Age, a recount (diary entry) &amp; a speech to persuade our reader about gender inequality.</p>	<p>Find out some more information about our authors, Satoshi Kitamura &amp; Anne Fine. Are there any of their other stories which interest you? What can you remember about the Stone Age from our previous topic – create a fact file. Write your own diary entry about something that you have done which you have enjoyed. Please remember to read with your child three times each week &amp; sign their reading record.</p>
<p><b>Maths</b></p>	<p>We will be following up our previous work on shape by learning to draw them accurately. We will then move on to addition &amp; subtraction &amp; look at using the inverse to solve problems. We return to fractions &amp; investigate how we can add &amp; subtract fractions with the same denominator, before starting a new focus – angles. We end the half-term by returning to time, looking at am &amp; pm, digital time &amp; units of time.</p>	<p>Can you create a picture using accurate shape drawings? Please keep up your practice on Times Table Rock Stars where possible. Telling the time is something that can be incorporated into the day &amp; we would encourage you to support your child with this.</p>
<p><b>Science – Physics</b></p> 	<p>Our focus is 'light' &amp; we will look to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Why is light important?</li> <li>2. Which surface is the best reflector of light?</li> <li>3. Why are mirrors marvellous?</li> <li>4. Why can the sun be dangerous?</li> <li>5. How do shadows behave?</li> <li>6. Who was Percy Shaw?</li> </ol>	<p>Create your own shadow puppet show for your family. Design a reflective jacket to stay safe outside when it is dark.</p>
<p><b>Geography</b></p>	<p>'What is the Geography of the UK?' is the focus this half-term. As well as finding out about countries &amp; cities of the UK, we will focus on rivers &amp; counties &amp; think about how the UK has changed over time, specifically Darlington &amp; London.</p>	<p>Find out about a city you have been to. Where is it in relation to Darlington? How could you get there? Are there any famous landmarks there? Do any rivers run through it? Which county is it in?</p>
<p><b>Computing</b></p>	<p>We will complete our work on emails using the Purple Mash email &amp; then move onto 'branching databases'. This unit introduces branching databases &amp; the children will understand how yes/no questions are structured &amp; answered to create a database. They will create their own on their chosen topic.</p>	<p>Research what a branching database is. Create a set of 'Yes/No' questions, which you could use to make a branching database. Go on Purple Mash &amp; explore using 2Question databases. If you do not know your login, ask your teacher!</p>

## This half-term, we are learning...

<p>RE</p> 	<p>We will aim to answer the question, 'What do Christians remember on Palm Sunday?' We will re-enact the events of Palm Sunday, thinking about emotions &amp; feelings &amp; why that Sunday is different to other Sundays in church. We will also think about why Jesus was referred to as 'King' &amp; what it is like to follow God.</p>	<p>Here is a link to some craft ideas linked to Palm Sunday: <a href="https://www.dltk-kids.com/bible/crafts/index.htm">https://www.dltk-kids.com/bible/crafts/index.htm</a></p>
<p>PE</p>	<p>This half term, Class 8 will start their weekly swimming session. In school, the focus will be invasion games. The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing &amp; moving, dribbling &amp; shooting. Pupils will learn how to keep possession &amp; eventually score in order to win a modified game. We will be doing this through basketball &amp; tag rugby.</p>	<p>Find out about an inspirational basketball or rugby player. Create a fact file about them. Examples include:</p> <ul style="list-style-type: none"> <li>• Jonny Wilkinson (rugby)</li> <li>• Jonah Lomu (rugby)</li> <li>• Martin Johnson (rugby)</li> <li>• Michael Jordan (basketball)</li> <li>• Lebron James (basketball)</li> <li>• Kobe Bryant (basketball)</li> </ul>
<p>Music</p> 	<p>Our ukulele lessons will continue once a fortnight. The focus in the other week will be on the glockenspiel &amp; answering the question, 'How does music help us to know our community?'</p>	<p>Think about where you hear music in your community. Write down all of the places in the community that use music, and then complete a listening walk to see if there is anything else you can add to your list.</p>
<p>DT</p>	<p>This half-term, we will be taking part in a whole school project, creating a moving parts book. We will explore a range of pop up books, look at levers &amp; linkages, create prototypes &amp; build on the art skills we have developed over the last term &amp; a half. Finally, we will evaluate our product &amp; check to make sure it met the criteria.</p>	<p>Investigate any pop-up books in your home – how do the pop up pieces work? Research Ludwig Van Beethoven &amp; Franz Schubert – they are linked to our DT project. Listen &amp; begin to learn the words to the song we will be learning as part of our DT project: <a href="https://www.youtube.com/watch?v=o2DXt11SMNI">https://www.youtube.com/watch?v=o2DXt11SMNI</a></p>
<p>French</p> 	<p>Building on previous units, we will learn how to say someone's age &amp; then tell them how old we are. We hope to be able to have a simple conversation in French: asking someone's name, giving our name, asking &amp; replying about how we are feeling &amp; telling people our age.</p>	<p>You should now be able to have a little conversation in French. Teach your skills to someone else in your family &amp; have a chat in French.</p>
<p>PSHE</p>	<p>'Living in the Wider world' is the theme for this half-term. We will focus on following rules &amp; the law &amp; what might happen if we do not. We will look at basic human rights &amp; the rights of children before thinking about goals &amp; jobs for the future.</p>	<p>Research the 'Rights of the Child'. Which ones have you heard of? Create a poster with the school rules – add pictures to illustrate it. Think about who helps us &amp; looks after our rights.</p>

**Year Group:** 3

**Class Teachers:** Mrs Craggill & Mr Berriman

**Term:** Spring 2, 2022