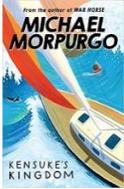


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>We will explore the poem, 'What is Pink?' by Christina Rossetti &amp; write our own versions. We will focus on writing to entertain &amp; start by reading, 'Kensuke's Kingdom,' written by Michael Morpurgo, which we will use to inspire our own setting description &amp; short play script. We will also look at a picture book called, 'The Mysteries of Harris Burdick,' by Chris Van Allsburg.</p>	<p>We would like children to read at home &amp; get their reading record signed at least 3 times each week. Read a range of texts, including magazines, comics, non-fiction texts &amp; poetry. See if your child can explain to you the terms: adverbial, pronoun &amp; determiner. If they are unsure, try to research them</p>
<p><b>Maths</b></p>	<p>We are looking at a range of topics including place value, Roman numerals, area, fractions, position &amp; direction &amp;, of course, times tables.</p>	<p>By the end of Year 4, children are expected to know all of the times tables &amp; related division facts, up to 12x12. Ways to practise: online games, songs, writing them down, oral rehearsal. Encouraging your child to use Times Tables Rockstars frequently will also help to improve their recall of times tables facts.</p>
<p><b>Science – Biology</b></p>	<p>We will explore these questions:</p> <ul style="list-style-type: none"> <li>• How do animals, including humans, digest food?</li> <li>• Why do we eat, how do we eat &amp; what do we eat?</li> <li>• Who was William Beaumont?</li> <li>• What is a food chain?</li> </ul>	<p>Keep a food diary &amp; think about the types of food you eat. Why do you eat these? What do other animals eat? What is a food chain &amp; can you make your own native British animal food chain?</p>
<p><b>History</b></p>	<p>Who were the Romans &amp; where did they come from? This half-term, we will be looking at the everyday life of Romans, some of their inventions &amp; the impact on us today!</p>	<p>Take a visit to one of the many Roman forts in the local area! There is a free site in Piercebridge, with a lovely walk too!</p>
<p><b>Computing</b></p>	<p>We will be looking at spreadsheets &amp; how to make them. Using Purple Mash, the children will complete lessons that have been designed to work on a range of devices including tablets so you can continue this work at home!</p>	<p>Log on to Purple Mash at home &amp; try to complete some of the 2DOs set by your teachers.</p>

## This half-term, we are learning...

<p><b>RE</b></p>	<p>What do we know about the Bible &amp; religious symbols &amp; why is it important to Christians? We will be answering that question this half-term, looking further in depth at the beliefs &amp; values of Christians around the world.</p>	<p>Ask your child to talk about what they have learnt. Visit a religious building, re-tell a story you have learned to an adult or make a comic strip of it!</p>
<p><b>PE</b></p>	<p>We are going to be looking at the skills needed for tag rugby &amp; hockey. We will develop our hand-eye co-ordination &amp; build on our knowledge to work in a team more effectively. We will begin to introduce tactics including defence &amp; attack.</p>	<p>There are many ways you can develop these skills at home from throwing &amp; catching, watching the Six Nations Rugby &amp; even creating a poster about your favourite sports personality.</p>
<p><b>Music</b></p>	<p>We will be looking at what exactly a beat is &amp; whether it can change. We will identify the beat &amp; listen for specific instruments in different pieces. We will also begin to improvise our own pieces of music.</p>	<p>Listen to a range of music, pick out &amp; clap to beats. Listen &amp; make lists of instruments you can hear &amp; decide what genre the music belongs to. Could you make your own ending to the piece?</p>
<p><b>Art</b></p>	<p>The whole school is taking part in an art project based on a book called, 'The Looking Book,' by Lucia Vinti. Our focus in Year 4 will be to produce a piece of artwork around the theme of buildings in Darlington. We will develop our skills in sketching, shading &amp; we will be using mesh to create a background.</p>	<p>Your child can practise their sketching skills at home; perhaps by drawing your own home. Encourage your child to look closely at architecture – can they sketch buildings using perspective, line &amp; pattern?</p>
<p><b>French</b></p> 	<p>Do you have a pet? This half-term, we will be looking at how to name common animals in French, how to ask about them &amp; how to describe them when answering questions.</p>	<p>Continue to show off at home with your knowledge of French so far! BBC Bitesize have some good French KS2 clips &amp; games to help you practise.</p>
<p><b>PSHE</b></p>	<p>We will be discussing areas linked to the topic, 'It's My Body.' This will include how to keep clean &amp; have good oral hygiene &amp; to understand how bacteria &amp; viruses are spread &amp; the importance of handwashing.</p>	<p>Talk to your child about personal hygiene &amp;, in particular, remind them about how important oral hygiene is. You could design a plan for the week linked to this.</p>

**Year Group:** 4

**Class Teachers:** Mr Smith & Miss Schofield

**Term:** Spring 1, 2023