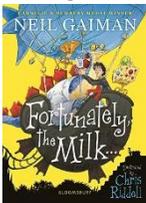


## This half-term, we are learning...

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b> 	<p>This half-term, we will be creating our own published piece of writing in the form of a narrative. We will read the book, 'Fortunately, The Milk' by Neil Gaiman. We will also be continuing to work on spelling rules &amp; punctuation.</p>	<p>We would like your child to read at home &amp; get their reading record signed at least 3 times each week. Your child should read a range of texts, including magazines, comics, non-fiction texts &amp; poetry. Ask your child to explain these terms to you or another adult: adverbial, pronoun &amp; determiner. If they are unsure what a word means, try to research them.</p>
<b>Maths</b>	<p>We are looking at a range of topics including:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Fractions</li> <li>• Measures &amp; geometry.</li> </ul>	<p>By the end of Year 4, children are expected to know all of the times tables &amp; related division facts, up to 12 x12. Ways to practise: online games, songs, writing them down, oral rehearsal. Encouraging your child to use Times Tables Rockstars frequently will also help to improve their recall of times tables facts.</p>
<b>Science</b>	<p>How can we classify living things? We will be learning how to group living things into different categories. We will also learn the difference between vertebrates &amp; invertebrates.</p>	<p>Encourage your child to log into Purple Mash &amp; type in 'classification' to access a range of quizzes &amp; resources linked to the topic.</p>
<b>History</b>	<p>What did we learn from World War II? We will be learning about the causes of WWII, what it meant to be evacuated, rationing &amp; why the Battle of Britain was important.</p>	<p>Work with your child to research &amp; cook a recipe that was popular in Britain during rationing.</p>
<b>Computing</b>	<p>The children will learn how to program code, using Logo. Logo is a text-based coding language used to control an on-screen turtle to create mathematical patterns.</p>	<p>Encourage your child to log into Purple Mash &amp; practise using the Logo program.</p>

**Year Group:** 4

**Class Teachers:** Mr McGolpin & Mr Smith

**Term:** Summer 1, 2022

<p><b>RE</b></p>	<p>We will be looking at the range of reasons people travel to sacred places. We will consider a range of religions &amp; discuss what sacred means &amp; what sacred places can look like for different people.</p>	<p>Visit a religious building in Darlington: a church, mosque or a Gurdwara. Look at the building from the outside – what do you notice? What is inside?</p>
<p><b>PE</b></p>	<p>Tennis &amp; problem solving!        We will learn the rules of tennis, how to serve, score &amp; play a full game.        We will then move on to developing problem solving skills games in the context of games.</p>	<p>Watch a tennis game &amp; try to pick out some key vocabulary.</p>
<p><b>Music</b></p> 	<p>How does music teach us about our community?        We will create melodies together &amp; further develop the following skills: listening, singing, playing, composing &amp; performing.</p>	<p>Ask your child to listen to a song &amp; pick out the melody. Can they pick out the instruments that are playing?</p>
<p><b>DT</b></p> 	<p>In a cooking &amp; nutrition topic, we will be creating 'Pitta Pizza Pictures'! For this project, the children will evaluate menus, taste &amp; evaluate different flavours &amp; ingredient combinations &amp; decide on a final product to make &amp; eat!</p>	<p>Help your child to practise cutting, chopping &amp; grating ingredients at home.</p>
<p><b>French</b></p>	<p>We will continue to practise the phrases &amp; words taught so far. We will then be looking at naming everyday objects in French.</p>	<p>Your child can already say some words &amp; phrases in French; ask them to show them off to you. Encourage your child to make a matching game where they can match the French word to the picture.</p>
<p><b>PSHE</b></p>	<p>In PSHE this half-term, we will be looking at the different types of relationship you can have &amp; why these can be important. We will discuss what we might do to help others &amp; who we can speak to if we feel uncomfortable or unhappy. We will look at how we can treat each other with respect &amp; how we can politely speak to others when we might not agree with them.</p>	<p>Your child can make a poster of people in their life, for example, family, friends, teachers, doctors. Discuss with them who they would trust &amp; why.</p>