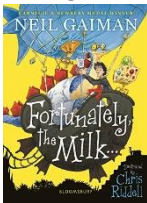


This half-term, we are learning...



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English 	<p>This half-term, we will be creating our own published piece of writing in the form of a narrative. We will read the book, 'Fortunately, The Milk' by Neil Gaiman. We will also be continuing to work on spelling rules & punctuation.</p>	<p>We would like your child to read at home & get their reading record signed at least 3 times each week. Your child should read a range of texts, including magazines, comics, non-fiction texts & poetry. Ask your child to explain these terms to you or another adult: adverbial, pronoun & determiner. If they are unsure what a word means, try to research them.</p>
Maths	<p>We are looking at a range of topics including:</p> <ul style="list-style-type: none"> • Place value • Fractions • Measures & geometry. 	<p>By the end of Year 4, children are expected to know all of the times tables & related division facts, up to 12 x12. Ways to practise: online games, songs, writing them down, oral rehearsal. Encouraging your child to use Times Tables Rockstars frequently will also help to improve their recall of times tables facts.</p>
Science	<p>How can we classify living things? We will be learning how to group living things into different categories. We will also learn the difference between vertebrates & invertebrates.</p>	<p>Encourage your child to log into Purple Mash & type in 'classification' to access a range of quizzes & resources linked to the topic.</p>
History	<p>What did we learn from World War II? We will be learning about the causes of WWII, what it meant to be evacuated, rationing & why the Battle of Britain was important.</p>	<p>Work with your child to research & cook a recipe that was popular in Britain during rationing.</p>
Computing	<p>The children will learn how to program code, using Logo. Logo is a text-based coding language used to control an on-screen turtle to create mathematical patterns.</p>	<p>Encourage your child to log into Purple Mash & practise using the Logo program.</p>

Year Group: 4

Class Teachers: Mr McGolpin & Mr Smith

Term: Summer 1, 2022

This half-term, we are learning...

<p>RE</p>	<p>We will be looking at the range of reasons people travel to sacred places. We will consider a range of religions & discuss what sacred means & what sacred places can look like for different people.</p>	<p>Visit a religious building in Darlington: a church, mosque or a Gurdwara. Look at the building from the outside – what do you notice? What is inside?</p>
<p>PE</p>	<p>Tennis & problem solving! We will learn the rules of tennis, how to serve, score & play a full game. We will then move on to developing problem solving skills games in the context of games.</p>	<p>Watch a tennis game & try to pick out some key vocabulary.</p>
<p>Music</p> 	<p>How does music teach us about our community? We will create melodies together & further develop the following skills: listening, singing, playing, composing & performing.</p>	<p>Ask your child to listen to a song & pick out the melody. Can they pick out the instruments that are playing?</p>
<p>DT</p> 	<p>In a cooking & nutrition topic, we will be creating 'Pitta Pizza Pictures'! For this project, the children will evaluate menus, taste & evaluate different flavours & ingredient combinations & decide on a final product to make & eat!</p>	<p>Help your child to practise cutting, chopping & grating ingredients at home.</p>
<p>French</p>	<p>We will continue to practise the phrases & words taught so far. We will then be looking at naming everyday objects in French.</p>	<p>Your child can already say some words & phrases in French; ask them to show them off to you. Encourage your child to make a matching game where they can match the French word to the picture.</p>
<p>PSHE</p>	<p>In PSHE this half-term, we will be looking at the different types of relationship you can have & why these can be important. We will discuss what we might do to help others & who we can speak to if we feel uncomfortable or unhappy. We will look at how we can treat each other with respect & how we can politely speak to others when we might not agree with them.</p>	<p>Your child can make a poster of people in their life, for example, family, friends, teachers, doctors. Discuss with them who they would trust & why.</p>