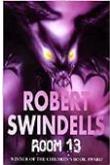
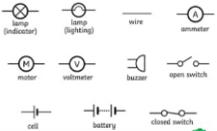


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b> 	<p>In English, we will be reading the fantastic text, 'Room 13' by Robert Swindells. We will write narratives to entertain, looking at how the audience can change the form of writing used. We will also explore the classic poem, 'If' by Rudyard Kipling.</p>	<p>Encourage your child to read at home &amp; to share what they have read with the class. Any wider reading would be great to capture in some form, possibly a written review, photograph or poster.</p>
<b>Maths</b>	<p>In maths, we will be learning about the relationship between fractions, decimals &amp; percentages &amp; how we can use them in a range of situations, for example, when interpreting pie charts. We will also be learning how to plot co-ordinates in all 4 quadrants &amp; how to translate &amp; reflect shapes.</p>	<p>Use the links below to access online resources linked to the content of our lessons:  <a href="http://www.bbc.co.uk/bitesize/articles/zvcny9q">www.bbc.co.uk/bitesize/articles/zvcny9q</a>  <a href="http://www.bbc.co.uk/bitesize/articles/zrkw2fr">www.bbc.co.uk/bitesize/articles/zrkw2fr</a>  <a href="http://www.bbc.co.uk/bitesize/articles/zh3ntrd">www.bbc.co.uk/bitesize/articles/zh3ntrd</a></p>
<b>Science – Physics</b> 	<p>This half-term, Year 6 will be building on their knowledge of electricity &amp; creating circuits with more than one component. They will be comparing &amp; giving reasons for how these components function.</p>	<p>During our topic, we will be representing simple circuits using recognised electrical symbols. Your child could try to draw some of their own circuits at home.</p>
<b>History</b>	<p>In this unit about the Vikings, the children will initially find out why the Vikings raided &amp; invaded Anglo-Saxon Britain, before moving on to Viking life. We will then look at how the Viking &amp; Anglo-Saxon kings shaped Britain.</p>	<p>Research why &amp; when 'Danegeld' was introduced. If you enjoy art, you could create a sketch of a Viking warrior.</p>
<b>Computing</b>	<p>This half-term, we will be developing our understanding of spreadsheets, looking at how they can be used to answer mathematical questions relating to probability. The children will also use a spreadsheet to solve real-life situations by creating an action plan.</p>	<p>Use your new computing skills to create a spreadsheet to monitor pocket money spending!</p>

## This half-term, we are learning...

<p><b>PE</b></p>	<p>This half-term, our unit will focus on football &amp; dodgeball. As well as learning skills such as throwing &amp; catching, the children will have the opportunity to develop their tactical skills &amp; practise working effectively as a team in these games.</p>	<p>Make sure your child wears their PE kit to school every <b>Thursday</b> so that they can fully participate in all PE activities.</p>
<p><b>Music</b></p>	<p>The children will celebrate a wide range of musical styles in this unit. Disco Fever, La Bamba &amp; Change will be our focus songs, &amp; the children will learn to sing &amp; perform these.</p>	<p>Listen to some of your favourite music at home &amp; think about why you like it.</p>
<p><b>Art</b></p>	<p>In art this term, we will begin a whole-school art project focusing on the book, 'The Looking Book'. We will be carrying out an artist study into Kehinde Wiley &amp; our focus is 'looking up, looking down, looking all around'. We will be creating finders using strips of card, drawing &amp; sketching using pencils &amp; pastels, before creating our tissue paper tape background.</p>	<p>Can you find out who Kehinde Wiley is? Do you like or dislike his artwork? Why? What are pastel colours?</p>
<p><b>French</b></p> 	<p>We will continue to develop the speaking, reading &amp; writing skills needed to name &amp; describe different animals. We will learn the vocabulary for animals &amp; use it in sentences, such as: The lion is fierce.</p>	<p>Challenge your child to talk about animals using the French vocabulary learned at school.</p>
<p><b>PSHE</b></p>	<p>In PSHE, we will investigate a range of questions about our topic, 'Living in the Wider World,' such as:</p> <ul style="list-style-type: none"> <li>• How could you save some money?</li> <li>• What does discrimination mean?</li> <li>• What is prejudice?</li> <li>• What is a stereotype?</li> <li>• What are your hopes &amp; dreams for the future?</li> </ul>	<p>Talk to your children about why saving money can be important &amp; ways to do it. Talk about their hopes &amp; dreams for the future &amp; the small steps needed to meet these.</p>

**Year Group:** 6

**Class Teachers:** Mr McGolpin & Mr Carass

**Term:** Spring 1, 2023