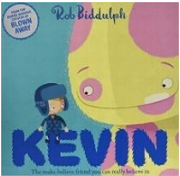










Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>We will start by reading the book, 'Kevin' by Rob Biddulph & write a character description based on it. We will also re-tell the story through drama & writing. Our next text will be, 'Wild.' As well as re-telling the story, we will create a missing animal poster. Our final text for the half-term will be, 'Not Now, Bernard,' which will inspire our own version of the story & the creation of our own monster.</p>	<ul style="list-style-type: none"> • Read as often as possible with your child • Encourage them to role-play & re-tell stories that you share together through books or even films • Practise spelling the Y2 common exception words: https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf • Practise writing sentences using full stops & capital letters correctly • Useful websites: BBC Bitesize KS1; Top Marks KS1
<p>Maths</p> 	<p>Over the half-term, we will be looking at:</p> <ul style="list-style-type: none"> • Addition & subtraction using mental & written methods • Division by sharing • Counting in 3s • Telling the time to 5-minute intervals • Describing 2D & 3D shapes using properties such as: edges, vertices & faces 	<p>Support your child to:</p> <ul style="list-style-type: none"> • Practise counting in 2s, 5s & 10s • Begin to learn times tables for 2, 5 & 10 up to 12x • Practise addition & subtraction using concrete objects, eg Lego, fruit, pebbles, pasta • Practise telling the time as often as possible using analogue clocks with hands
<p>Science – Biology</p> 	<p>Through the topic, 'Animals including humans', we will explore: how animals & humans change as they grow, what we need to survive, why healthy eating & exercise are important & how germs can spread.</p>	<ul style="list-style-type: none"> • Consider your own family & the differences between younger & older people • Produce a factfile about a pet to inform others of their pet's needs • Complete a Joe Wicks work-out at home & consider why exercise is so important • Design & create a healthy plate
<p>History</p> 	<p>Our key question is: How has transport changed over time? The children will learn how cars have changed, explore how humans tried to fly & find out who the Wright Brothers were. We will consider future travel & how this may look. The children will develop an awareness of the passing of time & where these things fit within a chronological framework.</p>	<p>Ask family members, including grandparents, to establish what different types of transport were used in their lifetimes. Make a list of all the different types of transport they have experienced or have a go at drawing the different modes of transport.</p>

This half-term, we are learning...

<p>Computing</p> 	<p>The focus will be questioning. The children will use & create pictograms & write their own related questions. After that, they will explore binary trees using a computer program on Purple Mash. Finally, they will investigate a non-binary database which will enable them to search & answer more complex questions.</p>	<p>Practise logging on to Purple Mash at home using a keyboard. Create yes or no questions. If possible, complete on-line quizzes to support understanding of types of questions. This site is suitable: https://ohmy.disney.com/quiz/2015/06/19/quiz-which-disney-character-are-you-part-1/</p>
<p>RE</p> 	<p>In RE, we will be returning to Christianity & exploring, 'What do Christians believe about God?' We will begin with what we think God might look like, before listening to Bible stories. We will then present what we know about God & what Christians believe.</p>	<p>Talk to family members about what they believe. Try drawing a picture of God, then invite another family member to do the same. Are there any similarities or differences? Have a discussion about why this might be.</p>
<p>PE</p> 	<p>We will play a variety of games, working on dribbling, passing & receiving a ball. The aim will be to keep possession of the ball as a team & to score a point. We will develop our understanding of teamwork, the rules in team games & fair play.</p>	<p>Practise dribbling & kicking a ball. If possible, compete in team games with family members, highlighting the rules & the importance of fair play. Improve understanding of rules by watching professional sport.</p>
<p>Music</p> 	<p>We will explore feelings by listening to a wide range of musical styles, deepening our understanding of the effect music can have on emotions. We will listen, sing, play, compose & perform. We will learn the songs: Rainbow; Hands, Feet & Heart; All Around the World.</p>	<p>Listen to different music styles, e.g. classical, pop, country. When watching films, discuss how the background music influences the mood. Encourage children to sing the songs they have been learning, at home.</p>
<p>Art</p> 	<p>We will take part in a whole-school art project, focusing on the 'The Looking Book'. We will study the artist Corita Kent, before creating a cardboard viewfinder. The viewfinder will allow us to focus on a particular illustration in the book & we will then re-create the illustration & produce a beautiful colour strip background.</p>	<p>Who was Sister Corita Kent & what can you find out about her? Make your own viewfinder & look closely at features of your home or garden? Try drawing one of these features using the viewfinder & then colour the illustration using a different medium (paint/crayon/chalk). Don't forget to bring your artwork into school!</p>
<p>PSHE</p>	<p>Our topic is, 'It's My Body.' We will learn that the parts of the body covered with underwear are private (recap from Y1) & learn the correct names for key body parts. We will learn how to keep clean using a daily routine including, teeth brushing, bathing & hand washing, linked to spreading germs. Finally, we will identify food & drink that affect dental health.</p>	<ul style="list-style-type: none"> • Keep a food diary – look at how much sugar has been consumed • Keep a tooth brushing diary to make sure teeth are brushed twice a day • The NSPCC website has lots of good resources about private body parts – including the Pantosaurus Song