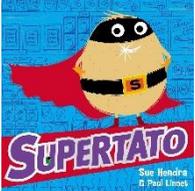


This half-term, our topic is...

'People Who Help Us'



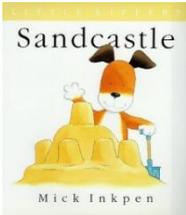
Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>Communication & Language</p>	<p>The children will continue to talk about stories & events linked to our topic. They will learn to re-tell stories & link them to their own experiences. The children will also learn new vocabulary, as we explore our new topic, 'People Who Help Us'. In phonics, we will be focusing on alliteration by looking at initial sounds in words.</p> 	<p>Share stories with your child & continue to ask questions such as: Who are the characters? How do you think the character is feeling? Work with your child to identify the initial sound in their name, for example, 'B' for Bill (take care to use the sound, not the letter name).</p>
<p>Physical Development</p>	<p>The children will develop their large-muscle movements as they engage with a range of resources during outdoor play. They will further extend their balancing skills as they skip, hop & stand on one leg. We will also be working closely with the children to support their fine motor skills as they learn how to hold pencils & scissors correctly.</p>	<p>Continue to encourage your child to independently put on their coats & put their bags on their backs. Give your child lots of opportunities to develop their fine motor skills by practising scissor skills & developing a comfortable pencil grip.</p>
<p>Personal, Social & Emotional Development</p>	<p>As part of our topic, the children will be talking about the people in their lives they consider a 'hero' & how they help them. The children will also learn about healthy choices as they investigate healthy & unhealthy foods & learn about the importance of teeth brushing.</p>	<p>Talk to your child about the healthy food choices they make at home & about how to brush their teeth effectively. Talk to them about the special people in their lives.</p>
<p>Literacy</p> 	<p>We will be reading a range of books related to our topic including: 'Supertato', 'Flashing Fire Engines', 'Maisy Goes to Hospital' & 'The Jolly Postman'. The children will also continue to develop their writing skills by practising forming letters accurately when writing their name.</p>	<p>Continue to read stories to your child & engage in conversations about key details of the story & new vocabulary. Encourage your child to make marks/begin writing through tasks such as writing a shopping list.</p>



'People Who Help Us'

<p>Mathematics</p>	<p>This half-term, the children will be looking at sequencing everyday routines using new vocabulary such as, 'first' & 'then'. We will continue to develop counting skills, including recognising up to 3 objects. We will also investigate size/length & make comparisons of objects based on this.</p>	<p>Talk to your child about their everyday routines & what they do first, next & last throughout the day. Continue to give your child lots of opportunities to count & recognise numbers.</p>
<p>Understanding the World</p>	<p>Linked to our topic 'People Who Help Us', the children will be looking at a range of occupations & what these roles involve. We will investigate a variety of careers from around the world & how these differ based on location. We will also be taking part in National Gardening Week to extend the learning from Cultivation Week, when the children learnt key concepts about growth.</p>	<p>Talk to your child about the jobs within your family & what they involve. Plant a seed together & talk about growth (e.g. flowers & trees) in the outdoor areas around you.</p>
<p>Expressive Arts & Design</p>	<p>The children will develop their gross & fine motor skills through a range of art activities linked to our topic. This will include designing their own police badge & post boxes. The children will also have opportunities to extend their understanding of colour & colour mixing as we create with paint.</p>	<p>Continue to give your child opportunities to design with a range of materials & complete art activities such as:</p> <ul style="list-style-type: none"> • Designing a superhero • Exploring fingerprint art using paint • Creating emergency service vehicles such as fire engines & police cars <div style="display: flex; justify-content: space-around;">   </div>



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
Communication & Language	<p>This half-term, our new topic is 'Seaside'. We will be learning all about the beach, sea creatures & pirates! The children will learn new vocabulary linked to this topic & relate this to their own experiences. In phonics, we will be developing our skills of oral blending & segmenting words such as s-u-n for sun.</p>	<p>Take your child to the seaside or explore pictures of the seaside & talk about what they can see, hear & feel. Work with your child to separate the sounds in words & clap these sounds out, such as c-a-t & d-o-g.</p>
Physical Development	<p>This half-term, we will be learning a variety of ball skills such as kicking, throwing & catching. We will also support the children in mastering their fine motor skills, as they acquire a comfortable pencil grip & have lots of opportunities to use one-handed tools & equipment.</p>	<p>Support your child to practise using their hands & feet to control a ball in different ways. Allow your child to be independent in their self-care skills, such as brushing their teeth & washing & drying their own hands. Continue to support your child to practise their pencil grip & scissor skills.</p>
Personal, Social & Emotional Development	<p>The children will continue to talk about their feelings & relate this to social stories that we read in Nursery. We will also be talking about how to control & express our emotions through activities such as dancing & playing instruments.</p>	<p>Talk to your child about how they are feeling. Talk about how to manage feeling negative emotions & how to solve conflicts with their friends. Ask your child about the friendships they have in Nursery & model how to share with friends.</p>
<p>Literacy</p> 	<p>This half-term, we will be reading a range of fiction & non-fiction books related to the seaside. These stories include 'Kipper's Sandcastle', 'Commotion in the Ocean', 'Treasure Island' & 'The Rainbow Fish'. The children will also continue to develop their phonological awareness so that they are able to spot rhymes, count syllables in words & recognise words with the same initial sounds.</p>	<p>Continue to read stories to your child & engage in key conversations about these books. Model reading stories & demonstrate how to hold a book & read from left to right & top to bottom,</p>

Year Group: Nursery

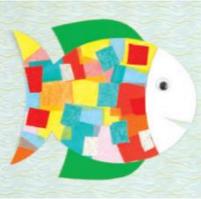
Class Teacher: Miss Willis

Term: Summer 2, 2022.

This half-term, our topic is...

'Seaside'



<p>Mathematics</p>	<p>In mathematics, the children will be consolidating their knowledge of shape by looking at a range of 2D & 3D shapes & exploring their key features. The children will also be making comparisons in relation to weight & capacity & will continue to develop their counting skills throughout the half-term.</p>	<p>Give your child lots of opportunities to count objects & numbers around them. With your child, find common shapes such as triangles, squares, rectangles & circles in your home environment.</p>
<p>Understanding the World</p>	<p>The children will be talking about their own experiences of the beach & discussing any holidays they remember. We will also be looking at the change of season to summer & what this involves, as well as how to take care of ourselves in summer.</p>	<p>Give your child lots of opportunities to explore outdoors & talk about how to look after this environment. Talk to your child about their experience of the beach or holidays & what this involved.</p>
<p>Expressive Arts & Design</p>	<p>The children will complete a range of art activities based on our seaside topic to develop their fine & gross motor skills. This will include creating a treasure map to use during outdoor time, using paint to create an ice cream print & using parts of their body to create prints on the beach. The children will also have opportunities to explore different materials to create seaside-based creations with play-dough & sand.</p>	<p>Continue to give your child the opportunity to use a range of resources & engage in craft activities, such as:</p> <ul style="list-style-type: none"> • Creating a sea creature • Building a sand castle • Exploring finger & footprints <div style="display: flex; justify-content: space-around;">   </div>