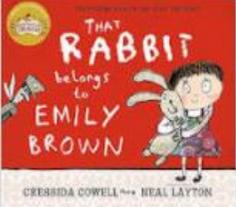
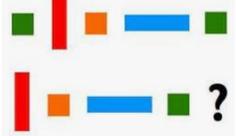
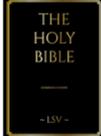


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>The first text we will be studying in the summer term will be, 'This Rabbit Belongs to Emily Brown', by Cressida Cowell. We will begin by producing a lost toy rabbit poster. After that, we will be re-telling the story from the point of view of one of the main characters. Our next text will be, 'Dumpling', by Dick King-Smith. We will be writing a character description & then a story about being careful what you wish for. In the final week of the half-term, we will be reading the poem, 'The Sound Collector', by Roger McGough. This poem will be used to inspire our own versions that follow the same structure.</p>	<p>Children could talk about their favourite toy. They could consider how they might feel if it was lost. They could draw a picture of their favourite toy & find as many adjectives as they can to describe it. It would be great if children could read/share other books by authors we are reading this term. Some stories may be familiar, such as, 'The Sheep Pig' (on which the film, 'Babe' is based) & 'The Hodgeheg', by Dick-King Smith.</p>
<p>Maths</p> 	<p>We will:</p> <ul style="list-style-type: none"> • Solve simple problems in a practical context, using money • Order & arrange combinations of mathematical objects in patterns & sequences • Estimate & measure temperature (°c) & capacity (l/ml) • Revisit & revise previous Year 2 objectives related to fractions • Use mathematical vocabulary to describe position, direction & movement • Compare & sort 2D & 3D shapes & everyday objects 	<p>Children could pay for items in shops using money & check if their change is correct. Can children spot patterns in the environment? These could be related to shapes or numbers. Help your child to read the scale on a thermometer & keep a record – Is it warmer or colder than yesterday? How much warmer or colder is it? The following websites provide lots of useful practice: BBC Bitesize KS1; Top Marks KS1; Snappy Maths; Twinkl; Super Movers – Maths</p>
<p>Science – Biology</p> 	<p>Through the biology topic, 'How do plants grow?' the children will explore:</p> <ol style="list-style-type: none"> 1. Which plants live in our local area? 2. How do seeds & bulbs grow? (investigation) 3. What is the life cycle of a plant? 4. What do plants need to stay healthy? 5. What plants do we eat? 6. How big will my plant grow if it lives in the _____? (investigation) 7. Who is Diarmuid Gavin? 	<p>Go on a nature trail to find & identify a variety of plants in a garden or local park. Grow a plant from seed & take photos at different stages in its growth. At the supermarket, look at the range of vegetables & maybe buy something you haven't tried before, to prepare at home. Research on the Internet & produce a fact file about Diarmuid Gavin.</p>
<p>History</p> 	<p>The topic is, 'Who were the famous people from Darlington's past?' Key questions we will explore are:</p> <ol style="list-style-type: none"> 1. Who were the Pease family? 2. Why do we remember George Stephenson? 3. What difference did the trains make to people in Darlington? 4. What can we learn at the Head of Steam? 5. Why was the Stockton & Darlington Railway so important? 6. What features help us to remember Darlington's past? 	<p>As Darlington is the focus for this topic, we will be organising a trip to Head of Steam. When out & about in Darlington, you could help your child to spot the evidence of the town's historical links to the development of the railway, e.g. the Joseph Pease statue in the town centre. It would be great if children had the opportunity to travel by train.</p>

This half-term we are learning...

<p>Computing</p>  <p>2Sequence</p>	<p>We will learn to make music by:</p> <ul style="list-style-type: none"> • Learning about 2Sequence & how it works • Editing & combining sounds using 2Sequence • Using the different sounds within 2Sequence to create a tune • Exploring how to speed up & slow down tunes. 	<p>Practise logging on to Purple Mash at home, using a computer keyboard.</p> <p>Listen to different music, thinking about pace & pitch. Look at sheet music & notice how it is set out.</p>
<p>RE</p> 	<p>We will explore Christianity & the stories of the Bible through the key questions:</p> <ol style="list-style-type: none"> 1. What is the Bible & how is it organised? 2. What are miracles? Do you know of any modern day miracles? 3. What miracles did Jesus perform? 4. Why is the Bible special to Christians? 	<p>Share some stories from the Bible. Discuss the meaning of miracles with your children. Ask the pupils to re-tell a miracle story that they have learnt about in school.</p>
<p>PE</p> 	<p>We will be focusing on jumping & games for understanding. For jumping, we will learn & apply an effective jumping technique. For games for understanding, the children will learn simple attacking principles & apply them as a team into a game.</p>	<p>Practise jumping & landing with accuracy. Take part in team games & think about the importance of working & attacking as a team. Watch different sports to see how teams 'attack' as a group.</p>
<p>Music</p> 	<p>We will be studying, 'How does music make us happy?' We will explore the different effects that music can have on people socially & emotionally. The children will take part in listening, singing, playing, composing & performing different songs & thinking about the effect music has on their emotions.</p>	<p>Practise singing the songs introduced in the lessons. Listen to music by different artists & in different styles & reflect on what you have heard. Play different music to family members & see if it brings up memories & feelings.</p>
<p>DT</p> 	<p>We will be focusing on a cooking & nutrition project in which they will be making vegetable wraps. They will design & make their own wrap, thinking about flavours, texture & how best to prepare the food. They will then give it an appealing name. Finally, they will design & make the take-away packaging.</p>	<p>Encourage your child to try new foods at home. Practise preparing & making food together. Go to the shops & look at how different food is packaged.</p>
<p>PSHE</p> 	<p>Through the topic, 'Relationships' (families & safe relationships) we will learn about different types of families & how they should all be respected. We will explain to the children the importance of telling someone if they are worried about their family relationships. We will learn how to recognise hurtful behaviour both online & in person. We will explore the difference between happy surprises & secrets. Finally, we will teach pupils the importance of reporting their feelings, if they feel unsafe.</p>	<p>Discuss with your child the importance of talking to a trusted adult if they feel worried or unsafe. Online safety is another important area of concern that should be discussed at home.</p>