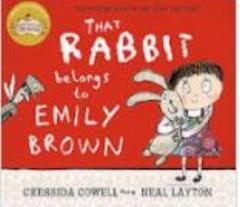
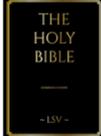
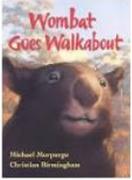


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>The first text we will be studying in the summer term will be, 'This Rabbit Belongs to Emily Brown', by Cressida Cowell. We will begin by producing a lost toy rabbit poster. After that, we will be re-telling the story from the point of view of one of the main characters. Our next text will be, 'Dumpling', by Dick King-Smith. We will be writing a character description & then a story about being careful what you wish for. In the final week of the half-term, we will be reading the poem, 'The Sound Collector', by Roger McGough. This poem will be used to inspire our own versions that follow the same structure.</p>	<p>Children could talk about their favourite toy. They could consider how they might feel if it was lost. They could draw a picture of their favourite toy & find as many adjectives as they can to describe it. It would be great if children could read/share other books by authors we are reading this term. Some stories may be familiar, such as, 'The Sheep Pig' (on which the film, 'Babe' is based) & 'The Hodgeheg', by Dick-King Smith.</p>
<p>Maths</p> 	<p>We will:</p> <ul style="list-style-type: none"> • Solve simple problems in a practical context, using money • Order & arrange combinations of mathematical objects in patterns & sequences • Estimate & measure temperature (°c) & capacity (l/ml) • Revisit & revise previous Year 2 objectives related to fractions • Use mathematical vocabulary to describe position, direction & movement • Compare & sort 2D & 3D shapes & everyday objects 	<p>Children could pay for items in shops using money & check if their change is correct. Can children spot patterns in the environment? These could be related to shapes or numbers. Help your child to read the scale on a thermometer & keep a record – Is it warmer or colder than yesterday? How much warmer or colder is it? The following websites provide lots of useful practice: BBC Bitesize KS1; Top Marks KS1; Snappy Maths; Twinkl; Super Movers – Maths</p>
<p>Science – Biology</p> 	<p>Through the biology topic, 'How do plants grow?' the children will explore:</p> <ol style="list-style-type: none"> 1. Which plants live in our local area? 2. How do seeds & bulbs grow? (investigation) 3. What is the life cycle of a plant? 4. What do plants need to stay healthy? 5. What plants do we eat? 6. How big will my plant grow if it lives in the _____? (investigation) 7. Who is Diarmuid Gavin? 	<p>Go on a nature trail to find & identify a variety of plants in a garden or local park. Grow a plant from seed & take photos at different stages in its growth. At the supermarket, look at the range of vegetables & maybe buy something you haven't tried before, to prepare at home. Research on the Internet & produce a fact file about Diarmuid Gavin.</p>
<p>History</p> 	<p>The topic is, 'Who were the famous people from Darlington's past?' Key questions we will explore are:</p> <ol style="list-style-type: none"> 1. Who were the Pease family? 2. Why do we remember George Stephenson? 3. What difference did the trains make to people in Darlington? 4. What can we learn at the Head of Steam? 5. Why was the Stockton & Darlington Railway so important? 6. What features help us to remember Darlington's past? 	<p>As Darlington is the focus for this topic, we will be organising a trip to Head of Steam. When out & about in Darlington, you could help your child to spot the evidence of the town's historical links to the development of the railway, e.g. the Joseph Pease statue in the town centre. It would be great if children had the opportunity to travel by train.</p>

<p>Computing</p>  <p>2Sequence</p>	<p>We will learn to make music by:</p> <ul style="list-style-type: none"> • Learning about 2Sequence & how it works • Editing & combining sounds using 2Sequence • Using the different sounds within 2Sequence to create a tune • Exploring how to speed up & slow down tunes. 	<p>Practise logging on to Purple Mash at home, using a computer keyboard.</p> <p>Listen to different music, thinking about pace & pitch. Look at sheet music & notice how it is set out.</p>
<p>RE</p> 	<p>We will explore Christianity & the stories of the Bible through the key questions:</p> <ol style="list-style-type: none"> 1. What is the Bible & how is it organised? 2. What are miracles? Do you know of any modern day miracles? 3. What miracles did Jesus perform? 4. Why is the Bible special to Christians? 	<p>Share some stories from the Bible. Discuss the meaning of miracles with your children. Ask the pupils to re-tell a miracle story that they have learnt about in school.</p>
<p>PE</p> 	<p>We will be focusing on jumping & games for understanding. For jumping, we will learn & apply an effective jumping technique. For games for understanding, the children will learn simple attacking principles & apply them as a team into a game.</p>	<p>Practise jumping & landing with accuracy. Take part in team games & think about the importance of working & attacking as a team. Watch different sports to see how teams 'attack' as a group.</p>
<p>Music</p> 	<p>We will be studying, 'How does music make us happy?' We will explore the different effects that music can have on people socially & emotionally. The children will take part in listening, singing, playing, composing & performing different songs & thinking about the effect music has on their emotions.</p>	<p>Practise singing the songs introduced in the lessons. Listen to music by different artists & in different styles & reflect on what you have heard. Play different music to family members & see if it brings up memories & feelings.</p>
<p>DT</p> 	<p>We will be focusing on a cooking & nutrition project in which they will be making vegetable wraps. They will design & make their own wrap, thinking about flavours, texture & how best to prepare the food. They will then give it an appealing name. Finally, they will design & make the take-away packaging.</p>	<p>Encourage your child to try new foods at home. Practise preparing & making food together. Go to the shops & look at how different food is packaged.</p>
<p>PSHE</p> 	<p>Through the topic, 'Relationships' (families & safe relationships) we will learn about different types of families & how they should all be respected. We will explain to the children the importance of telling someone if they are worried about their family relationships. We will learn how to recognise hurtful behaviour both online & in person. We will explore the difference between happy surprises & secrets. Finally, we will teach pupils the importance of reporting their feelings, if they feel unsafe.</p>	<p>Discuss with your child the importance of talking to a trusted adult if they feel worried or unsafe. Online safety is another important area of concern that should be discussed at home.</p>

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>Our first text for is, 'Wombat goes Walkabout', by Michael Morpurgo. This text will inspire factual writing about wombats. We will then go on to write a recount of the bush fire, which is the main event in the story. Our next text will be Roald Dahl's, 'George's Marvellous Medicine'. The children will write instructions for their own new medicine, as well as a letter from the perspective of George. We will read the poem, 'The Sound Collector', by Roger McGough & use this to inspire our own versions.</p>	<p>Find out about a variety of Australian animals by watching YouTube videos or carrying out Internet searches (under adult supervision). Produce a labelled diagram of a wombat or other Australian animal. It would be great if the children were introduced to other texts by the popular author Roald Dahl. E.g. 'The Twits', 'The Magic Finger', 'Fantastic Mr Fox'.</p>
<p>Maths</p> 	<p>We will:</p> <ul style="list-style-type: none"> • Compare & sequence intervals of time • Recognise that division is the inverse of multiplication & use this to check calculations • Solve problems involving multiplication & division • Use statistics to ask & answer simple questions • Find different combinations of coins that equal the same amounts of money • Solve problems in a practical context, using money 	<p>Practise telling the time to the quarter hour, moving on to the nearest 5 minutes. Time & record activities such as, eating meals, brushing teeth, tidying up. Continue to learn the 2, 5 & 10 times tables. Use a handful of coins to make 10p, 20p, 50p & £1 in different ways. The following websites provide lots of useful practice: BBC Bitesize KS1; Top Marks KS1; Snappy Maths; Twinkl; Super Movers – Maths</p>
<p>Science & Geography</p> 	<p>This half-term, we will have a combined curriculum topic called, 'Super Science & Geography Fieldwork'. We will focus on working scientifically & include opportunities to do some outdoor learning. Through the geography fieldwork lessons, we will explore the following questions:</p> <ol style="list-style-type: none"> 1. Which geographical features are in our local area? 2. Which way should we go around the local area? (Planning a route & following it) 3. Which geographical features are in our local area? – Presenting findings 	<p>Carry out an investigation in the garden, e.g. drawing around a shadow & noticing how it changes throughout the day, or observing how long it takes for an ice-cube to melt in different places in the garden. Keep records of the investigations. For geography, identify features of the local area. Which is your favourite place within walking distance of home & why? Plan a route to a friend's/relative's house & draw a map.</p>
<p>Geography</p> 	<p>We will be learning about the seaside & answering the question, 'Why do we love being beside the seaside?' The key questions we will explore are:</p> <ol style="list-style-type: none"> 1. Where are our seasides? 2. What do we find at the seaside? 3. How have seaside resorts changed? 4. What is Saltburn like? 5. What is an island? <p>We will also have a seaside experience at Saltburn!</p>	<p>Recall experiences of seaside holidays. Use 'Google Earth' to locate seaside places visited. What is your favourite place & why? Discuss how Darlington is different to seaside places. We will visit Saltburn during the half-term; find out about this place before the visit. If you have postcards of seaside destinations, share them with the class.</p>

This half-term we are learning...

Computing	<p>We will learn how to present different pieces of work:</p> <ul style="list-style-type: none"> • A story three ways • Ideas as a quiz • Non-fiction fact file • Presentation 	<p>Practise creating & reading stories. Complete online quizzes on websites such as Disney. Research information to add to a non-fiction fact file. Practise typing & mouse control.</p>
RE	<p>We will learn all about St Cuthbert through these key questions:</p> <ol style="list-style-type: none"> 1. Who are the leaders in Christianity? 2. Who was St Cuthbert & what is his story? 3. Why did Cuthbert become a monk? <p>We will learn the story of, 'The Fish, the Boy & the Eagle'.</p>	<p>Go out & explore nature, as St Cuthbert did. Complete research into St Cuthbert. Take a trip to some key monuments (e.g. St Cuthbert's Church, Melrose & Lindisfarne).</p>
PE	<p>The focus is on teamwork. We will understand the importance of being included & also think about health & wellbeing. We will develop our understanding of agility & speed.</p>	<p>Practise team games at home & encourage everyone to participate. Practise completing activities (e.g. running, dribbling) with speed & agility.</p>
Music	<p>We will be exploring 'How Does Music Teach Us About Looking After Our Planet?' The children will take part in singing, playing, composing & performing songs. They will reflect on how music is natural, like the Earth.</p>	<p>Practise singing the songs introduced in the lessons. Think about different natural things that could be used as musical instruments. Find or create a song about looking after our planet.</p>
DT	<p>The pupils will be creating finger puppets to perform a puppet show for children in the Nursery. We will design, make & perform our own version of 'Punch & Judy' to link to our geography 'Seaside' theme.</p>	<p>Watch a video or look at photos of a Punch & Judy show. Use socks to make your own puppet show,</p>
PSHE	<p>Through the topic 'Staying Safe', the children will learn:</p> <ul style="list-style-type: none"> • How to keep safe outside: in the sun, in water, on the road, near the railway, as well as around strangers • How to keep safe around medicines & the importance of vaccinations & immunisations • How to keep themselves safe at home e.g. electrical appliances, fire safety & household products • How to respond if there is an accident & someone is hurt, including how to dial 999 & what to say. 	<p>Discuss the importance of staying safe both in the house & outside. Encourage open conversations & explain the importance of responding to an emergency.</p>