



This half-term, our topic is:
'Journeys'



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>Communication & Language</p>	<p>The children will continue to talk about stories & events. They will learn to re-tell stories & recall events in the correct order. They will learn to connect ideas using a range of connectives such as, 'and', 'but', 'then.' They will learn new vocabulary linked to the topic & use this in different contexts.</p>	<p>Share stories containing different modes of transport to your child & ask them questions about the story, such as: Who are the characters? How is the character feeling? What do you think might happen next? Have fun re-telling & acting out stories. Encourage your child to add more detail when re-telling stories & events.</p>
<p>Personal, Social & Emotional Development</p>	<p>The children will discuss what makes them happy & what makes them proud. They will learn how to express their needs & wants in a calm manner. The children will also learn about basic hygiene, such as handwashing.</p>	<p> Talk to your child about what makes them happy. Talk to them about the word proud. Share with them what makes you proud & ask them what makes them proud.</p>
<p>Physical Development</p>	<p>In PE, we will be developing our climbing & balancing skills. We will be learning to jump & land safely. In dance, the children will be learning to move to music in different ways. We will be creating our own Chinese lion dance.</p>	<p>Take your child to a park & let them practise climbing & balancing. Listen to a range of music & allow the children to be expressive in the way that they move.</p>
<p>Literacy</p> 	<p>We will be reading a range of books related to our topic including: Lost and Found, Whatever Next!, Amazing Airplanes, The Train Ride, Mr Gumpy's Motor Car & The Great Chinese Race. The children will continue to learn how to write their names & to recognise the sounds taught in phonics (ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, aire, er). They will also be learning how to read & write simple words using these sounds.</p>	<p>Give your child lots of opportunities to: Practise writing their name; Practise writing the letters of the alphabet; Read their school reading book to an adult.</p>

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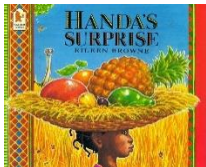


<p>Mathematics</p>	<p>The children will develop their understanding of numbers within 7 including simple addition & subtractions. We will also be learning about doubling & halving. The children will be learning about length, weight & capacity too.</p>	<p>Explore different ways of making the number 7 such as 2 plus 5. Compare the length & weight of objects using the terms; longer, shorter, heavier, lighter. Explore capacity in the bath using a range of containers of different size.</p>
<p>Understanding the World</p>	<p>The children will be exploring floating/ sinking & freezing/ melting. They will also be investigating ramps & vehicles by exploring the questions: Which size vehicle will travel the furthest? Will the vehicle travel further if the ramp is higher? On which surface will the car travel the furthest?</p>	<p>Let your child explore which objects float & which objects sink. Make a ramp from cardboard & investigate how far toy vehicles travel.</p>
<p>Expressive Arts & Design</p>	<p>The children will learn a range of gross & fine motor skills through activities linked to our topic. These will include making a boat that floats, making a Chinese dragon & making a moving vehicle. The children will progress towards making a moving vehicle in small steps, starting by researching, then designing &, finally, making their vehicle.</p>	<p>Give your child opportunities to: Make a train from a range of shapes; Make a hot air balloon using a paper plate; Make a car from recyclable materials.</p>



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Communication & Language	<p>The children will continue to talk about stories & events linked to our topic. They will learn to re-tell stories & recall events in the correct order.</p> <p>They will learn to connect ideas using a range of connectives such as, 'and', 'but' & 'then.'</p> <p>They will learn new vocabulary linked to the topic & use this in different contexts.</p>	<p>Share stories with your child. See the Literacy box below for the stories we will be covering in class. Discuss the story with your child & ask questions such as: Who are the characters? How is the character feeling? What do you think might happen next?</p> <p>Please remember to read with your child three times each week & sign their reading record.</p>
Personal, Social & Emotional Development	<p>The children will discuss making healthy food choices. They will learn about healthy & unhealthy food, fruit & vegetables, & how to make a healthy food choice.</p>	 <p>Talk to your child about the fruits & vegetables you are cooking with or eating at home. Talk to them about making a healthy choice for a snack. Encourage your child to try some new healthy foods.</p>
Physical Development	<p>In PE, we will be exploring dance. We will be learning a range of nursery rhymes & adding actions to them. These nursery rhymes include: Humpty Dumpty, Jack & Jill, Hickory Dickory Dock & Little Miss Muffet. We will also be thinking about dinosaurs & how we can move like different kinds of dinosaur.</p>	<p>Sing some nursery rhymes with your child. Have fun making up actions & dances to accompany the rhymes.</p>
Literacy	 <p>We will be reading a range of books related to our topic including: 'The Teeny Weeny Tadpole', 'Farmer Duck', 'Whose Baby?', 'Titch', 'Handa's Surprise' & 'The Enormous Turnip'. The children will continue to develop their letter formation & to recognise the sounds taught in phonics. They will also continue how to read & write words using these sounds & use them in a simple sentence.</p>	<p>Give your child lots of opportunities to: Practise writing their name;</p> <p>Practise writing the letters of the alphabet;</p> <p>Read their school reading books to an adult.</p>

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<p>Mathematics</p>	<p>We will be learning about money & 3D shapes. We will be learning to recognise some coins & naming & describing 3D shapes. The children will be developing their knowledge of numbers to 10, including counting forwards & backwards, recognising numbers & counting out objects.</p>	<p>Go on a 3D shape hunt. Can your child identify 3D shapes in the house or when shopping? Can they name & describe the shapes? Let your child handle money & pay for items when you are shopping. Talk about the different coins & their values. Practise counting forwards & backwards to 10 & recognising numbers to 10. Identify numbers on car plates or house doors.</p>
<p>Understanding the World</p>	<p>We will be learning to name mother & baby animals. We will also be learning about the life cycles of tadpoles & ducks. We will investigate what plants need to grow, as well as planting seeds & observing their growth.</p>	<p>Plant a seed with your child & observe its growth. Look for signs of growth outdoors such as flowers, buds on trees, tadpoles etc.</p>
<p>Expressive Arts & Design</p>	<p>The children will develop a range of gross & fine motor skills through activities linked to our topic. These will include making a class book that includes flaps. The children will progress towards making a book in small steps, starting by evaluating books that have flaps, then designing &, finally, making their page for our book.</p>	<p>Give your child opportunities to: Look at books with flaps & talk about how they are attached; Use sticky tape to attach/stick; Practise using scissors & their cutting skills.</p>