




This half-term we are learning...

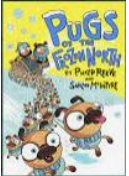

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	We will read the stories 'Hodgeheg' & 'The Day the Giant Stirred.' The children will write a character description & a new sequel for the Hodgeheg. We will look at effective adjectives & recap nouns & verbs. We will begin to look at writing speech within a story & using the correct punctuation.	Continue to give your child opportunities to read at least three times per week. Find out some facts about hedgehogs.
Maths	We will spend 2 weeks reviewing work from Year 2 – place value, number bonds, addition & subtraction, as well as multiplication & division. We will then start the Year 3 curriculum, beginning with place value. We will learn how to measure perimeter before looking at more formal methods for addition & subtraction.	Practise counting in 2s, 3s, 5s & 10s. Can you write your own word problems for the 2, 5 & 10 times tables? Spend time on studio & garage on Times Table Rockstars.
Science – Chemistry	In science, we will be learning about rocks & soils. We will identify different types of rock & classify them. We will find out about fossils & investigate soils. We will find out about the life of Mary Anning.	Go on a rock hunt – do all rocks look the same? Can you describe the rocks you find? Find out about the White Cliffs of Dover.
History	We will be learning about the Stone Age by investigating the following questions: <ul style="list-style-type: none"> • How did early man survive in the Stone Age? • Why was Skara Brae important? • How did early man communicate? • What is Stonehenge? • Where did people live in the Stone Age? • What are druids? 	Think about living in the Stone Age: What would you miss the most? How is life different to now? Find out about food & create a Stone Age menu. 
Computing	We will be following the Coding Unit on Purple Mash. The coding lessons in these units are structured around the PRIMM approach: Predict...what this code will do; Run...the code to check your prediction; Investigate...look through the code to see if you were correct; Modify...the code to add detail, change actions/outcomes; Make... a new program that uses the same ideas in a different way. Get creative!	Log on to 2 Code on Purple Mash & look at the activities (let your teacher know if you need a reminder of your child's log in).

Year Group: 3	Class Teachers: Mr Berriman & Mrs Craggill	Term: Autumn 1, 2021
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<p>RE</p>	<p>We start the year learning about the Sikh religion. We will look to answer these questions:</p> <ul style="list-style-type: none"> • Who were the Sikhs & where did they originate? • What are the main beliefs of the Sikh community? • Why are Sikh children given the names they have? • How do the Sikhs show commitment to their faith? • What are the symbols of Sikhism? 	<p>Find out about one of the 10 Gurus & create a fact file about them.</p> 
<p>PE</p>	<p>In PE, we will be learning about football. We will develop passing, dribbling & shooting skills. The children will take part in matches & learn how to play in a team, work together & show good sportsmanship.</p>	<p>Find out about a famous football player or football team. Play football with a friend/parent or guardian.</p>
<p>Music</p>	<p>In Year 3, children will have the opportunity to learn to play the ukulele with Miss Howard from Durham Music service – she will teach each class fortnightly. In the other week, we will be developing skills in playing the glockenspiel & looking at the question, 'How does music bring us closer together?'</p>	<p>Listen to some different styles of music – how many beats can you count? What instruments can you hear?</p>
<p>Art</p>	<p>This half-term, the children will take part in a whole-school art project linked to the book, 'Rules of Summer' by Shaun Tan. The children in Year 3 will experiment with creating shades of colours & linking these colours to emotions they feel. For example, what colours make you feel happy, excited, angry or nervous? We will look at the technique of shading & produce a sketch based on fossils or dinosaur bones & then a painting of the subject which we will share in a final parade.</p>	<p>Can you find any art work in your local area that you like? Do children have any books with illustrations in that they enjoy?</p>
<p>French</p> 	<p>This half-term we will start to learn French. We will cover greetings & learning how to ask, 'What is your name?' & to reply.</p>	<p>Ask your child to teach you how to ask: What is your name? & to reply. Encourage them to ask family members their name & say hello & goodbye to them.</p>
<p>PSHE</p>	<p>In PSHE this half-term we will be learning all about health & wellbeing. We will look at healthy choices, identifying/talking about feelings & finally, how to develop healthy habits.</p>	<p>Keep a food/water/exercise/sleep record for a week. How could you make improvements to be more healthy?</p>

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English 	<p>We will read a fantastic, fun, fictional story called, 'Pugs of the Frozen North.' Get ready for a ruff, ruff ride! Far away, in a winter wonderland, an amazing sled race is about to begin. The winner can make one wish, & it will magically come true! Two friends, Sika & Shen, want to win more than anything. But all they have is a pack of yappy, yippy, pug puppies. Ten pugs can't move their sled. Even with thirty, it doesn't budge. But what about. . . SIXTY-SIX? With a little bit of luck, anything is paws-ible.</p>	<p>Encourage your child to read for pleasure at home & to share what they have read with the class. They may also like to visit the library to read other books on similar themes or by authors new to them. It would be great to capture any wider reading in a photograph, written review or poster.</p>
Maths	<p>We will have a big focus on multiplication & division, but will also develop skills in shape & telling the time. We will learn the 3, 4 & 8 times tables & use them to multiply a 2 digit number, as well as dividing with remainders. We will learn to tell the time accurately, as well as to read Roman numerals. In shape, we will make models of 3D shapes & describe their properties.</p>	<p>Spend time on studio & garage on Times Table Rockstars. Throughout the day, read the time - to the nearest 5 minutes if possible. Go on a shape hunt around your house.</p>
Science – Biology 	<p>We learn about animals, including humans, through the following questions:</p> <ol style="list-style-type: none"> 1. How do plants & animals get the nutrients they need? 2. What diets do plants & animals have (omnivore, herbivore, carnivore)? 3. Why do we have a skeleton & what is its function? 4. What are our bones called? 5. Let's Investigate – Do people with long legs jump the furthest? 6. Who was Marie Curie? 	<p>Keep a food diary for a week to see if you are eating a balanced & varied diet. Try to make sure you get 60 minutes of exercise a day to keep your muscles strong. Find out what your favourite animal likes to eat.</p>
Geography	<p>Our big question is: Why is earth so destructive? This will involve looking at what makes up the earth & the natural disasters it can cause.</p>	<p>Find out about volcanoes that are currently erupting: watch videos & use a map to find out where in the world they are.</p>
Computing	<p>The next two units that we will cover are: 'Online Safety' & 'Spreadsheets'. We will discuss ways to stay safe online & add to our class blog, as well as look at fake information on the internet. We will then create a spreadsheet online & use different functions within it.</p>	<p>Go onto Purple Mash & add something to the class blog. Remember, your teacher will need to approve it before it goes live.</p>

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RE	Our question this half-term is: How & why is Advent important to Christians? We will look at the tradition of Advent in our country, as well as around the world, & the different symbols associated with it.	Find out about Christmas celebrations in another country. Make your own advent calendar with a different Christmas picture behind each door.
PE	In PE, we will be learning about tennis. We will learn & practise the basics & develop our forehand, backhand & techniques. We will apply these when we play matches.	Research Emma Raducanu & why she is famous. Create a poster all about her & why you think she is inspirational!
Music	We will continue to learn to play the ukulele with Miss Howard from Durham Music service – hopefully we will learn some Christmas songs! Alongside this, we will develop our skills in playing the glockenspiel & look at the question: What stories does Music tell us about the past?	Think about Christmas carols – which ones do you know? Listen to some traditional carols on the internet.
Art	We will study the artist Emily Carr, learning about her life before looking at & discussing similarities & differences between some of her key works of art. We will use her art work to develop our skills in using oil pastels.	Look at different landscapes by other artists. Is there a style that you like the best? Look for artists that have used oil pastels to create their art work. Can you remember some of the techniques we have used?
French 	We will learn about feelings & how to ask each other how we are feeling. We will add this to our work covered last half-term so that we are beginning to be able to have a simple conversation in French. Très bien!	Ask your child to teach you how to greet different family members: Ask their name; Ask how they are feeling.
PSHE	We will talk about what makes a good friend, as well as learning to recognise how others might be feeling & what we can do to help. Anti-bullying week also takes place this half-term, with a focus on, 'One Kind Word.'	Talk to your child about their friends at school & how they can be a good friend.