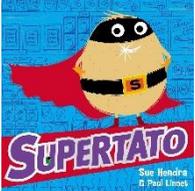


This half-term, our topic is...

'People Who Help Us'



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>Communication &amp; Language</b></p>	<p>The children will continue to talk about stories &amp; events linked to our topic. They will learn to re-tell stories &amp; link them to their own experiences. The children will also learn new vocabulary, as we explore our new topic, 'People Who Help Us'. In phonics, we will be focusing on alliteration by looking at initial sounds in words.</p> 	<p>Share stories with your child &amp; continue to ask questions such as: Who are the characters? How do you think the character is feeling? Work with your child to identify the initial sound in their name, for example, 'B' for Bill (take care to use the sound, <b>not</b> the letter name).</p>
<p><b>Physical Development</b></p>	<p>The children will develop their large-muscle movements as they engage with a range of resources during outdoor play. They will further extend their balancing skills as they skip, hop &amp; stand on one leg. We will also be working closely with the children to support their fine motor skills as they learn how to hold pencils &amp; scissors correctly.</p>	<p>Continue to encourage your child to independently put on their coats &amp; put their bags on their backs. Give your child lots of opportunities to develop their fine motor skills by practising scissor skills &amp; developing a comfortable pencil grip.</p>
<p><b>Personal, Social &amp; Emotional Development</b></p>	<p>As part of our topic, the children will be talking about the people in their lives they consider a 'hero' &amp; how they help them. The children will also learn about healthy choices as they investigate healthy &amp; unhealthy foods &amp; learn about the importance of teeth brushing.</p>	<p>Talk to your child about the healthy food choices they make at home &amp; about how to brush their teeth effectively. Talk to them about the special people in their lives.</p>
<p><b>Literacy</b></p> 	<p>We will be reading a range of books related to our topic including: 'Supertato', 'Flashing Fire Engines', 'Maisy Goes to Hospital' &amp; 'The Jolly Postman'. The children will also continue to develop their writing skills by practising forming letters accurately when writing their name.</p>	<p>Continue to read stories to your child &amp; engage in conversations about key details of the story &amp; new vocabulary. Encourage your child to make marks/begin writing through tasks such as writing a shopping list.</p>

<b>Year Group:</b> Nursery	<b>Class Teacher:</b> Miss Willis	<b>Term:</b> Summer 1, 2022
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This half-term, our topic is...



'People Who Help Us'

<p><b>Mathematics</b></p>	<p>This half-term, the children will be looking at sequencing everyday routines using new vocabulary such as, 'first' &amp; 'then'. We will continue to develop counting skills, including recognising up to 3 objects. We will also investigate size/length &amp; make comparisons of objects based on this.</p>	<p>Talk to your child about their everyday routines &amp; what they do first, next &amp; last throughout the day. Continue to give your child lots of opportunities to count &amp; recognise numbers.</p>
<p><b>Understanding the World</b></p>	<p>Linked to our topic 'People Who Help Us', the children will be looking at a range of occupations &amp; what these roles involve. We will investigate a variety of careers from around the world &amp; how these differ based on location. We will also be taking part in National Gardening Week to extend the learning from Cultivation Week, when the children learnt key concepts about growth.</p>	<p>Talk to your child about the jobs within your family &amp; what they involve. Plant a seed together &amp; talk about growth (e.g. flowers &amp; trees) in the outdoor areas around you.</p>
<p><b>Expressive Arts &amp; Design</b></p>	<p>The children will develop their gross &amp; fine motor skills through a range of art activities linked to our topic. This will include designing their own police badge &amp; post boxes. The children will also have opportunities to extend their understanding of colour &amp; colour mixing as we create with paint.</p>	<p>Continue to give your child opportunities to design with a range of materials &amp; complete art activities such as:</p> <ul style="list-style-type: none"> <li>• Designing a superhero</li> <li>• Exploring fingerprint art using paint</li> <li>• Creating emergency service vehicles such as fire engines &amp; police cars</li> </ul> <div style="display: flex; justify-content: space-around;">   </div>