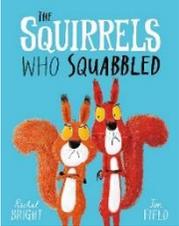
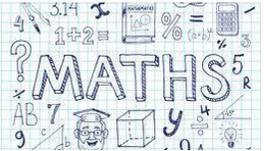


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>We will read 'The Way Back Home' by Oliver Jeffers. We will be writing setting descriptions, with a focus on spelling common exception words & using accurate punctuation. We will then try writing our own sequel to the story where the boy & alien will meet again. We will then read 'The Squirrels Who Squabbled' by Rachel Bright & continue to use descriptive language when writing a character description. We will re-tell the full story & sequence our writing into a beginning, middle & end. Finally, we will read poetry then write & recite our own poems.</p>	<p>Practise the Year 1 common exception words by writing them & then spelling them without looking! See if you can spot any squirrels in a park or garden. Think of adjectives to describe a squirrel. Draw a squirrel.</p>
<p>Maths</p> 	<p>We will read & write the numbers 1-20, in both numerals & words. We will also be learning how to add & subtract 1- and 2-digit numbers from 20 (e.g. $20 - 12 = ?$) by using counters & cubes. We will also begin to measure liquids using a range of non-standard units, alongside millilitres & litres. We will be identifying & recognising what fractions are, by using practical apparatus to show one half & one quarter of a given number of objects.</p>	<p>Practise writing in words the numbers to 20 & then read them back. Write the numbers to 100 in numeral form. Measure how much is in your glass of water. Talk about what 'ml' and 'l' stand for.</p>
<p>Science - Biology</p> 	<p>We will be learning about seasonal changes in spring & summer. We will discuss similarities & differences between these seasons in terms of the weather & plants. We will carry out investigative work on the changing shapes & colours of trees & discuss ways in which we can keep ourselves safe during the summer months.</p>	<p>Discuss the different types of weather in spring & summer. Make a rainfall catcher using a 1-litre plastic bottle. How much rain falls over a 2-week period? Talk about what you might wear to protect your skin during the hot summer months. Draw a picture of yourself wearing cooling clothes, sunglasses, sunscreen etc.</p>
<p>History</p> 	<p>Our topic question is, 'Why do we remember Grace Darling?' We will look at who she is & why she is a memorable & historical person. We will identify where Grace Darling lived & discuss how & why she is closely linked with the RNLI.</p>	<p>Find out why Grace Darling is well known. Investigate what the letters in 'RNLI' stand for & what the organisation does. Create a model lifeboat using Playdough or modelling clay.</p>

This half term we are learning...

<p>Computing</p> 	<p>The children will be exploring how to use spreadsheets. They will learn to understand what rows & columns are & begin to save their own work. They will add images, move cells & add sound to their spreadsheets by speaking.</p>	<p>Practise saving your work on a computer or laptop at home. Talk about what a spreadsheet could be/is used for.</p>
<p>RE</p> 	<p>We will be exploring the religion of Hinduism. We will find out about the Hindu place of worship, who their God is & what they believe about God.</p>	<p>Find out about Hinduism. Record three facts by drawing pictures &/or writing sentences.</p>
<p>PE</p> 	<p>We will learn about jumping & attacking/defending games. We will focus on being able to move quickly to defend or attack & how to change direction whilst doing so. We will also focus on using different parts of our body to help us jump, such as bending our knees or keeping our head up to support our balance.</p>	<p>Support your child to do a star jump, straight jump & tuck jump. See how high you can jump. Do you jump higher when you start with a run? Talk about what the words 'attacking' & 'defending' mean.</p>
<p>Music</p> 	<p>In music this half-term, we are looking at improvisation: What is it? Why & when might we use it? We will use the glockenspiels to create music, alongside practising & performing a new song with actions each week.</p>	<p>Talk about what your favourite songs are & about how they make you feel.</p>
<p>Design Technology</p> 	<p>The children will work on a cooking & nutrition project – learning how to make fruit smoothies. This includes evaluating menus & flavours to ensure the product is to a high standard.</p>	<p>Discuss what your favourite fruits are & what ingredients/equipment are needed to make a smoothie.</p>
<p>PSHE</p> 	<p>We will be looking at relationships & families. The children will begin to understand who is special to them, who loves them & to recognise how a family might spend time together.</p>	<p>Talk about how your child knows someone cares for them. Draw pictures that show how you spend time together with your family.</p>