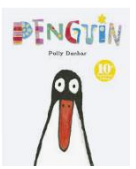




This half-term we are learning...

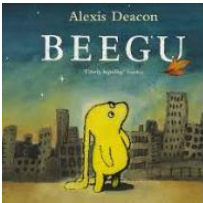
Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>The children will read the stories, 'The Gingerbread Man', 'Penguin', 'Rosie's Walk', 'We're Going on a Bear Hunt', 'I Want My Hat Back' & 'The Tiger Who Came to Tea.'</p> <p>The children will learn how to sequence a story, write simple sentences using the correct punctuation (capital letter & full stop), describe a picture, use role-play to act out the story & write captions to go with pictures from the book.</p> <p>The children will continue to have daily phonics lessons to revise the sounds they know, as well as learning new ones. They will also have regular group reading sessions.</p>	<p>Read with your child.</p> <p>Encourage them to role-play stories that you read together.</p> <p>Encourage them to write a sentence (with a capital letter & full stop) to describe a character from a story.</p>
<p>Maths</p>	<p>Over the half-term, the children will be looking at numbers 0-100, counting in sets, counting on & back from a given number up to 100 & learning about the value of each digit within the number. They will learn about different measures, including length & weight. They will learn about 2D shapes: their properties & recognising them in different orientations & they will also count in 2s, 5s, 10s.</p>	<p>Give your child opportunities to measure objects in the home, using non-standard measures, eg hands, feet or pasta.</p> <p>Ask them to find something that is square, rectangular, triangular or circular.</p> <p>Pair socks together & count in 2s.</p> <p>Make handprints in paint on paper & count in 5s.</p>
<p>Science - Chemistry</p>	<p>The children will learn what materials actually are, what different objects are made from, the properties of different materials & how they behave.</p> <p>They will learn about the inventor Samuel Fox & investigate which material makes the best umbrella!</p>	<p>Find a variety of different materials like paper, card, fabric, glass, plastic, wood & metal & see if your child can name the materials. Discuss the properties of them, eg Which ones can bend?</p>
<p>History</p>	<p>The children will learn all about Guy Fawkes & The Gunpowder Plot. They will examine artefacts & establish which ones Guy Fawkes would have seen or used during his lifetime.</p> <p>They will also learn how & why we remember the 5th of November.</p>	<p>Teach your child the rhyme, 'Remember, remember the fifth of November.'</p> <p>Research Guy Fawkes – find a fact that your child can share with the class.</p>
<p>Computing</p>	<p>The children will learn to:</p> <ul style="list-style-type: none"> Log on to & off a computer; Save a document; Keep themselves safe online; 	<p>If you have access to a computer or device, help your child to navigate around Purple Mash. They can play</p>

Year Group: 1	Class Teachers: Mrs Bowser, Miss Haywood & Mrs Wilson	Term: Autumn 1, 2021
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This half-term we are learning...

	Sort & group data.		games & work on any of the saved activities.
RE	The children will learn about Christian beliefs, understand what belonging mean & learn some hymns. They will also find out about Baptism & they will make their own stained glass windows.		Visit a church & look at the stained glass windows – what pictures can your child see? Can they draw the church &/or some of the items in it?
PE	The children will learn throwing & catching skills. They will learn how to control a ball: roll it around their body, push it to their partner with a degree of accuracy, bounce it repeatedly at a target, throw & catch a large ball & learn to throw over arm.		Play, 'Piggy in the Middle,' Develop your child's throwing & catching skills by playing simple games. Develop skills in bouncing & catching a ball between yourself & your child.
Music	The children will learn old school hip hop music. They will learn about beat & perform songs using their body as percussion.		Listen to hip hop music. Encourage your child to tap along to the beat.
Art	The children will learn how to mix Primary & Secondary colours. As part of a whole school project, the children will be taking part in the art project, based on the book, 'Rules of Summer'. They will learn how to sketch, shade & paint using a variety of different techniques to enhance their final piece, which will be displayed in the school Art gallery.		Find out what the primary & secondary colours are. Have a go at mixing a primary & secondary paint – what colour do you make? Look at colours in the environment. Research the book, 'Rules of Summer'.
PSHE	The children will learn about health & wellbeing. They will learn that mental wellbeing is a normal part of daily life, in the same way as physical health. They will learn what it means to be healthy & why it is important. They will understand how physical exercise keeps people healthy & recognise how to balance different types of play, including indoor-, outdoor- & screen-based. They will learn about different feelings, how they affect people's behaviour & how to recognise feelings in themselves & others. Finally, they will learn to make positive connections between things they enjoy & feeling good.		Look at the foods that you eat. Can your child name them? Encourage your child to draw a healthy meal. Go outside for half an hour for a walk or to play a ball game etc.

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Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p> 	<p>We will begin this term by reading poetry by Spike Milligan & base our own poems on, 'The Ning, Nang, Nong'. There will be an alien landing & we will find out all about Beegu, as well as learning how to write a diary about his time on Earth & letters. We will read, 'Can't You Sleep, Little Bear?' & write our own instructions for getting ready for bed & facts about the moon & the stars. After reading, 'Stickman,' we will write a postcard to his family about his adventures & then make a stick man out of chocolate, writing instructions to match.</p>	<p>Read 'The Ning, Nang, Nong' together. Write a set of instructions for someone in your family to follow. Learn about the moon & stars. Find an interesting fact that you can share with the rest of the class. Go on a hunt for sticks & make your very own stickman.</p>
<p>Maths</p>	<p>Over this half-term, we will:</p> <ul style="list-style-type: none"> • Count in 2s, 5s & 10s • Read & write numbers to 100 • Recognise & find half & quarter of an object, shape or quantity • Learn about capacity & volume • Recognise denominations of coins & notes • Sequence events in chronological order using the terms: before, after, next, first, today, yesterday, tomorrow, morning, afternoon & evening • Use the language relating to days, weeks, months & years. 	<p>Allow your child to pay with coins at the till: Can they recognise & name them? Practise counting to 100 & in 2s, 5s & 10s. Pour water into different containers & say which holds the most & the least. Can your child say what happened yesterday or today? Can they organise things that are happening throughout the week?</p>
<p>Science - Biology</p>	<p>This half-term, we are learning about Autumn & Winter: What is special about the seasons? What is the weather like in Autumn? We will investigate the colours of the leaves & how they change. We will understand the changes in the weather & the season in Winter & we will monitor the weather over a whole week to spot any similarities or differences day-to-day. We will also learn about a scientist called: Admiral Robert Fitzroy.</p>	<p>Find out about Admiral Robert Fitzroy & share a fact with the class. Create a season wheel, naming the things that make each season special, e.g. birthdays. Go on a leaf hunt – Can you find red, yellow, orange, brown & black leaves? Take a photo! Tell an adult which season is your favourite & why.</p>
<p>Geography</p>	<p>We will be explore our local area, locating our school & where we live. We will also introduce map work skills, where the children we have opportunity to draw their own maps & use the four compass points.</p>	<p>Go on a walk around the local area to look at homes & other buildings, e.g. shops & churches. Discuss the different features.</p>
<p>Computing</p>	<p>We will learn about how to follow instructions accurately & how to explain a set of instructions clearly, without missing out any important steps. The children will create algorithms & create a maze challenge for their peers on the computer.</p>	<p>Can your child give you a set of easy-to-follow instructions for making breakfast or getting dressed?</p>

This half-term, we are learning...

<p>RE</p>	<p>This half-term, we will continue to develop our knowledge of Christianity. We will be learning about the celebration of Harvest, the Creation Story & in December, the Christmas Story.</p>	<p>Talk about what a church is. What happens in a Church? How does it look different at Christmas? How do Christians celebrate Christmas?</p>
<p>PE</p> 	<p>In gymnastics, we will learn how to safely travel on mats & equipment, as well as balance & conduct different rolls (log roll, tuck roll, teddy roll) & jumps. We will follow instructions to walk/run in a straight line & follow given pathways against a timer.</p>	<p>Talk about why it is important to warm up before exercise. Under adult supervision, challenge yourselves to do:</p> <ul style="list-style-type: none"> • 10 star jumps • 10 high jumps • A log roll • A teddy bear roll • A forward roll <p>Watch & take part in a Joe Wicks' lesson. You can find lots of these on YouTube.</p>
<p>Music</p>	<p>This term the children are continuing to find a beat, alongside adding rhythm & pitch. They will listen to a variety of songs & explain what they like & dislike about them. At the end of each lesson, we will put everything we have learned together in a class performance.</p>	<p>Discuss what songs you like & dislike. Why do you like them? Why do you dislike them? How does the music make you feel?</p>
<p>Art</p> 	<p>The children will use the artist Piet Mondrian as the inspiration for their own pieces. They will re-cap the primary colours, look at examples of Mondrian's artwork & use these examples to create their own similar piece.</p>	<p>Look at some of Piet Mondrian's artwork, focusing on the use of rectangles & squares he uses to create his work. Can the children draw their own shapes using a ruler to be precise?</p>
<p>PSHE</p>	<p>We will explore: What is the same & different about each of us? What makes us special? What do we like & dislike? What are we good at? What are the differences between kind & unkind behaviour? How does our behaviour directly affect others? What are 'good manners' & why are they important?</p>	<p>Compare two people in your family – how are they the same & how are they different? Tell someone in your family what makes them special – even better, write it down in a love heart shape & give it to them! Get an adult to count how many times you use the words, 'please' & 'thank you,' throughout the day.</p>