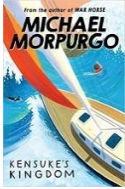



| Curriculum Area   | Areas to be taught in school   | Possible activities to be done at home  |
|---|--|---|
| <p><b>English</b></p>  | <p>We will explore the poem, 'What is Pink?' by Christina Rossetti and write our own versions. We will focus on writing to entertain &amp; start by reading, 'Kensuke's Kingdom,' written by Michael Morpurgo, which we will use to inspire our own setting description and short play script. We will also look at a picture book called, 'The Mysteries of Harris Burdick,' by Chris Van Allsburg.</p> | <p>We would like children to read at home &amp; get their reading record signed at least 3 times each week. Read a range of texts, including magazines, comics, non-fiction texts &amp; poetry. See if your child can explain to you the terms: adverbial, pronoun &amp; determiner. If they are unsure, try to research them</p>     |
| <p><b>Maths</b></p>   | <p>We are looking at a range of topics including place value, Roman numerals, area, fractions, position &amp; direction &amp;, of course, times tables.</p>  | <p>By the end of Year 4, children are expected to know all of the times tables &amp; related division facts, up to 12x12. Ways to practise: online games, songs, writing them down, oral rehearsal. Encouraging your child to use Times Tables Rockstars frequently will also help to improve their recall of times tables facts.</p> |
| <p><b>Science – Biology</b></p>   | <p>We will explore these questions:<br/>How do animals, including humans, digest food?<br/>Why do we eat, how do we eat &amp; what do we eat?<br/>Who was William Beaumont?</p>  | <p>Keep a food diary &amp; think about the types of food you eat. Why do you eat these? What do other animals eat?<br/>Complete activities on Purple Mash.</p>  |
| <p><b>History</b></p>   | <p>Who were the Romans &amp; where did they come from? This half-term, we will be looking at the everyday life of Romans, some of their inventions &amp; the impact on us today!</p>   | <p>Take a visit to one of the many Roman forts in the local area! There is a free site in Piercebridge, with a lovely walk too!</p>   |
| <p><b>Computing</b></p>   | <p>We will be looking at spreadsheets &amp; how to make them. Using Purple Mash, the children will complete lessons that have been designed to work on a range of devices including tablets so you can continue this work at home!</p>   | <p>Log on to Purple Mash at home &amp; try to complete some of the 2Dos set by your teachers.</p>   |

## This half-term, we are learning...



|  |   |  |
|--|---|--|
| <b>RE</b>  | What do we know about the Bible & why is it important to Christians? We will be answering that question this half-term, looking further in depth at the beliefs & values of Christians around the world.                  | Ask your child to talk about what they have learnt.  |
| <b>PE</b>  | Through a dance unit, we will explore movement through improvisation, unison & matching. We will learn how to sustain our movements & to add drama & emotion to dance routines.   | Put some music on & create a dance.<br>How can you dance to show people different emotions such as happy, sad, excited or angry?   |
| <b>Music</b>   | We will be looking at what exactly a beat is & whether it can change. We will identify the beat & listen for specific instruments in different pieces. We will also begin to improvise our own pieces of music.           | Listen to a range of music, pick out & clap to beats, listen & make lists of instruments you can hear & decide what genre the music belongs to. Could you make your own ending to the piece? |
| <b>Art</b>   | We will focus on sculpture and look at the work of Cathy Miles & Diana Beltran Herrera. We will explore elements of some pieces, discussing the style & techniques, & use them as the inspiration for our own sculptures. | Enrich your art vocabulary by visiting one of the local art galleries, or even do an online visit. Talk about your likes & dislikes. Why do you feel like that about the piece?              |
| <b>French</b><br> | Do you have a pet? This half-term, we will be looking at how to name common animals in French, how to ask about them & how to describe them when answering questions!   | Continue to show off at home with your knowledge of French so far! BBC Bitesize have some good French KS2 clips & games to help you practise.  |
| <b>PSHE</b>  | We will be discussing areas linked to the topic, 'It's My Body.' This will include how to keep clean & have good oral hygiene & to understand how bacteria & viruses are spread & the importance of handwashing.          | Talk to your child about personal hygiene &, in particular, remind them about how important oral hygiene is. You could design a plan for the week linked to this.                            |

**Year Group:** 4

**Class Teachers:** Mr McGolpin & Mr Smith

**Term:** Spring 1, 2022

## This half-term, we are learning...



| Curriculum Area  | Areas to be taught in school   | Possible activities to be done at home  |
|--|--|---|
| <b>English</b><br>    | <p>This half-term, we will be looking at how we can write effectively to inform &amp; persuade. We will read the books, <i>Charlotte's Web</i> by E B White &amp; <i>The Wolves in the Walls</i> by Neil Gaiman. We will also be continuing to work on spelling rules &amp; punctuation.</p>   | <p>Please remember to read with your child three times each week &amp; sign their reading record. Read a range of texts, including magazines, comics, non-fiction texts &amp; poetry.</p>   |
| <b>Maths</b>   | <p>We will be using all table facts up to 12x12 in calculations involving multiplication &amp; division. We will also go on to add &amp; subtract 4 digit numbers, look at symmetry in 2D shapes &amp; begin to use decimals in multiplication.</p>  | <p>By the end of Year 4, children are expected to know all of the times tables &amp; related division facts, up to 12x12. Ways to practise: online games, songs, writing them down, oral rehearsal. Encouraging your child to use Times Tables Rockstars frequently will also help to improve their recall of times tables facts.</p> |
| <b>Science</b>   | <p>The world of science takes us to look at the topic 'Electricity' we will be looking what some common conductors &amp; insulators &amp; associate metals with being good conductors, &amp; even construct a simple series electrical circuit, identifying &amp; naming its basic parts, including cells, wires, bulbs, switches &amp; buzzers.</p> | <p>Make a list of all the items in your home that use electricity. Have a go &amp; play some electrifying games on Purple Mash or BBC Bitesize!</p>   |
| <b>Geography</b><br> | <p>The children will extend their knowledge &amp; understanding beyond the local area to include the United Kingdom, Europe, North &amp; South America. This will include the location &amp; characteristics of a range of the world's most significant human &amp; physical features.</p>   | <p>Have a look in the local area, what features are manmade or physical? Where would you want to settle? Draw a map (from a bird's eye point of view). What features will you need for your settlement to survive &amp; thrive?</p>   |
| <b>Computing</b>   | <p>The children will learn that technology can be used to organise, reorganise, develop, explore ideas, &amp; that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using computers &amp; how they are used in the wider world.</p>                                  | <p>Log on to Purple Mash at home &amp; try to complete some of the 2Dos set by your teachers.</p>   |

**Year Group:** 4

**Class Teachers:** Mr McGolpin & Mr Smith

**Term:** Spring 2, 2022

## This half-term, we are learning...

|   |   |  |
|---|---|--|
| <p><b>RE</b></p>  | <p>We will be deepening our understanding of Easter by studying Lent:</p> <ul style="list-style-type: none"> <li>• Why is it celebrated?</li> <li>• How is it celebrated?</li> <li>• Who celebrates it?</li> <li>• What is some of the symbolism behind it?</li> </ul>  | <p>Make a leaflet to inform people about what Lent is &amp; how they could celebrate it.</p>   |
| <p><b>PE</b></p>       | <p>We will be learning the rules of tag rugby &amp; thinking about the tactics needed to improve the chances of winning a game: What is the best thing to do when someone is trying to tag us? Why do we need to run forward with the ball? Who should we tag? What are the consequences of running off the pitch or dropping the ball?</p> | <p>Practise the skills at home. Keep an exercise journal. Learn about a balanced diet. Make up your own exercise regime. You could even try to watch a rugby game &amp; discuss the similarities &amp; differences with tag rugby.</p> |
| <p><b>Music</b></p>   | <p>Our topic is 'Creating Simple Melodies Together!' This unit of work celebrates a wide range of musical styles. The children will listen, sing, play, compose &amp; perform.</p>  | <p>Listen to a range of music, pick out &amp; clap to the beat. Make lists of instruments you can hear &amp; decide what genre the piece is. Could you make your own ending to the piece?</p>  |
| <p><b>DT</b></p>  | <p>In design technology, we are going to be building our own levers &amp; sliders to put into a book to make it more appealing. 'Because' by Mo Willems has a good storyline &amp; yet Mr Bezos can't sell the book...Heathfield to the rescue!</p>   | <p>Have a look at home or in bookshops &amp; the library: What books are on offer? What features do they have inside them? How are they more interesting than other books?</p>   |
| <p><b>French</b></p>  | <p>We will be learn some classroom instructions in French. We will be writing sentences in French &amp; having fun playing 'Jacques a dit' (Simon Says).</p>  | <p>Continue to show off at home with your knowledge of French so far! BBC Bitesize has some good French KS2 clips &amp; games to help you practise.</p>  |
| <p><b>PSHE</b></p>  | <p>This half-term is all about 'Living in the Wider World.' We will discuss the meaning &amp; benefits of living in a community &amp; recognise differences between people, such as gender, race &amp; faith. We will discuss how to respect differences.</p>   | <p>Try to compliment someone &amp;/or make someone smile every day. Keep a log (a 'Kindness Journal') &amp; see how being kind to others makes you feel good about yourself too.</p>   |

**Year Group:** 4

**Class Teachers:** Mr McGolpin & Mr Smith

**Term:** Spring 2, 2022