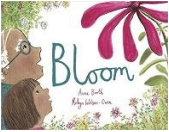
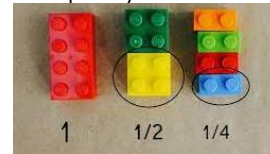







Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>We will read the books, 'Stig of the Dump' by Clive King, &amp; 'Bloom' by Anne Booth. We will be writing short stories to entertain our reader &amp; writing a setting description using the five senses.</p>	<p>Find out some more information about our authors (Anne Booth &amp; Clive King). Are there any of their other stories which interest you? Write your own setting description of your room, your house or your street. Change the adjectives you use for a different genre!</p>
<p><b>Maths</b></p>	<p>We will be following up our work on place value from the autumn term. We will then cover fractions, looking at unit &amp; non-unit fractions, as well as comparing &amp; ordering fractions. Next, is a unit on measures looking at length, mass &amp; volume, before the final units on further multiplication &amp; division.</p>	<p>Use sticks or strips of paper to create your own fraction wall. Use Lego bricks to inspire your own fraction questions.</p> 
<p><b>Science – Physics</b></p> 	<p>Our focus is forces &amp; magnets &amp; we will look to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What are forces?</li> <li>2. Which surface will the car move the fastest on?</li> <li>3. Which objects are magnetic?</li> <li>4. How strong are magnets?</li> <li>5. How do magnetic poles work?</li> <li>6. Who was Magnes?</li> </ol>	<p>Find out what a force is. Create a forces factfile. Find some objects around your house &amp; test whether they are magnetic.</p>
<p><b>History</b></p> 	<p>Ancient Greece is the focus this half-term. As well as finding out who the Greeks were, we will look at the Olympic games, the Battle of Marathon, the Trojan war &amp; Greek gods &amp; goddesses.</p>	<p>The Olympics committee has asked you to create a new Olympic sport: Explain the rules of this new sport. Include diagrams to help your explanation. Design an ancient Greek warrior shield. Research some shields on the Internet &amp; use this as inspiration for your design.</p>

<p><b>Computing</b></p>	<p>We will improve our typing skills this half-term through the touch type unit on Purple Mash, as well as looking at creating &amp; sending emails through the safety of Purple Mash.</p>	<p>Use 2Type on Purple Mash to practise your typing. Ask your teacher if you don't know your login.</p>
<p><b>RE</b></p> 	<p>What do Christians believe about Jesus? This is the question that we will be able to answer by the end of the unit. We will look at the miracles Jesus performed &amp; at some of the parables in the Bible. We will then create a stained glass window to show parts of Jesus's life.</p>	<p>Find examples of stained glass windows in your local area. What do they show? How could you describe them? What colours do they use?</p>
<p><b>PE</b></p>	<p>Dance is the PE element &amp; the theme is wild animals! We will be creating a movement sequence, exploring movements as a wild animal &amp; developing choreography. We also have a coach in to teach one lesson per week. Our PE day is <b>Monday</b>.</p>	<p>Research some famous dancers, what sort of dances do they do? Create your own dance either by yourself or with another person. Which style will you choose?</p>
<p><b>Music</b></p> 	<p>Our ukulele lessons will continue once a fortnight, with the other week's focus on the glockenspiel &amp; answering the question: Does music make the world a better place?</p>	<p>Find a song that you think makes the world a better place. Write as many adjectives as you can to describe the song &amp; how it makes you feel.</p>
<p><b>Art</b></p>	<p>We will be taking inspiration from 'The Looking Book' &amp; our spring term project will focus on 'looking up, looking down, looking all around'. We will focus on the artists Hilla &amp; Bernd Becher to develop our sketching &amp; shading techniques.</p>	<p>Can you find any art work in your local area that you like? Do you have any books with illustrations in that you enjoy?</p>
<p><b>French</b></p> 	<p>We will learn how to count to 10 in French this half-term, as well as continue to practise what we can already say from last term.</p>	<p>Practise saying hello &amp; telling people your name in French.</p>
<p><b>PSHE</b></p>	<p>We will be discussing areas linked to the topic, 'It's My Body'. We will be looking at how we keep ourselves clean &amp; safe &amp; what to do if we feel in an uncomfortable situation. The children will understand that their body belongs to them &amp; should not be hurt or touched without their permission.</p>	<p>Make sure you brush your teeth for 2 minutes twice a day – keep a tally of how many times in the week you do this.</p>