











Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>This half term, we will welcome the children back with the familiar text 'The Jolly Postman'. We will revise key terms from Year 1 and we will work towards producing a reply from one of the characters. In our second week, the children will explore the picture book, 'Grandad's Secret Giant' and learn how to write a character description. They will then read, 'Gorilla' and produce a written description of the parcel found by the main character. They will write an entertaining story about the next adventure that the main characters could have. Finally, this half-term, we will share the much-loved story, 'Burglar Bill' and children will use their skills to describe characters and write their own version of the story.</p>	<p>Read with your child as much as possible.          Encourage your child to role-play stories that you read together.          Practise writing sentences using accurate letter formation, full stops and capital letters correctly.</p>
<p><b>Maths</b></p> 	<p>Over the half term, we will be looking at:          Number &amp; place value;          Measures, length &amp; weight;          Addition &amp; subtraction;          Geometry, 2D &amp; 3D shapes.          1x multiplication table.</p>	<p>Support your child to: practise counting in 2s, 5s, 10s and 3s; Begin to learn 1x multiplication ( <math>1 \times 1 = \_</math>, <math>2 \times 1 = \_</math>, <math>3 \times 1 = \_</math> and so on); Measure objects around the house using centimetres; Practise simple addition and subtraction; Identify and use coins in practical contexts; Identify shapes seen in daily lives.</p>
<p><b>Science - Biology</b></p> 	<p>Through the topic, 'Living Things and Their Habitats', the children will explore and compare the differences between things that are living, dead or have never been alive. They will know that living things live in habitats and explore the characteristics of different habitats. They will explore how different animals and plants rely on each other and be able to identify and name a variety of plants, animals and micro-habitats. They will investigate food chains, as well as identifying and naming different sources of food.</p>	<p>Where possible, go on a habitat hunt, identifying habitats in and around local areas for e.g. pond or tree/woods and take photos.          Watch nature programmes on TV and talk about them.</p>
<p><b>History</b></p>	<p>The children will learn about 'The Great Fire of London.' They will develop an understanding how London has changed since 1666 and about how life in 1666 was different and similar to today. They will know</p>	<p>Have a look at pictures of London today and highlight key landmarks.</p>

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**This half-term, we are learning...**

	<p>what happened in the Great Fire of London and think about how we know that information through studying who Samuel Pepys was. They will also learn about what happened after the Great Fire.</p>	<p>Encourage your child to learn about fire safety and if possible, visit local brigade.</p>
<p><b>Computing</b></p> 	<p>In Computing, the children will learn about online safety and then computer coding. They will learn how to use algorithms to create a working code, used in computer games.</p>	<p>Create a poster to teach online safety (choosing a safe password/ not talking to strangers online/ not sharing personal information) etc. Practise using the computer keyboard. Practise giving specific instructions to achieve an aim for e.g. tying shoelaces or brushing teeth.</p>
<p><b>RE</b></p> 	<p>In RE this half term, children will build upon their understanding of Hinduism from last year. They will look at the importance of Gods and Goddesses within the Hindi religion and find out about Hindu worship by exploring their senses.</p>	<p>Find out some information about Hinduism and write or draw three facts.</p>
<p><b>PE</b></p> 	<p>This half term, we will focus on team building. The children will learn the importance of trust, co-operation and teamwork through partner games such as ball games and small team games to enable them to work successfully as a team.</p>	<p>Encourage the use of board games at home, promoting turn taking and developing communication skills. Can you practise short games outside such as Piggy in the Middle? Discuss what skills are needed to play these games.</p>
<p><b>Music</b></p>	<p>In music, the children will learn to appreciate a wide range of musical styles. They will identify instruments from around the world and develop skills by building on their previous learning about pulse and rhythm. This</p>	<p>Ask members of your household (or friends/relatives) about their favourite music style. What is it they like about a</p>
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**This half-term, we are learning...**

	<p>will be learnt through our topic 'How Does Music Bring Us Closer Together?'</p>	<p>specific song or genre? Can you practise clapping the rhythm of songs?</p>
<p><b>Art</b></p> 	<p>This half term, the children will study the artist Paul Klee. They will learn about his art before discussing similarities and differences between some of his key pieces. The children will recap their work on primary colours last year, exploring shapes and colours to create their own artwork in the style of Paul Klee.</p>	<p>Have a go at drawing a portrait, either from a photograph or a mirror. Consider where you might draw specific features i.e the nose, the eyes, talking about position. If possible, use different materials to draw and colour i.e, pencil, crayon, chalk, paint.</p>
<p><b>PSHE</b></p> 	<p>The children will know that mental wellbeing is a normal part of daily life, in the same way as physical health. They will explore routines to maintain good physical and mental health and understand how sleep and rest are important to keep healthy. They will describe a range of feelings and think about how to manage big feelings associated with change and loss. They will discuss how they can make good choices.</p>	<p>Encourage your child to discuss what they have been learning in school and their feelings. Talk to children about routines to promote physical and mental health, e.g. bedtime routine, brushing teeth, bedtime story.</p>

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