

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p> 	<p>We will read the book, 'The Nothing to See Here Hotel' by Steven Butler &amp; focus on writing to entertain. We will be looking at how we can write a suspenseful chapter. We will also be looking at the poem, 'Recipe for Friendship', writing our own version following the same recipe structure.</p>	<p>Make a prediction about what 'Nothing to See Here Hotel' will be about. Write it down so you can see how close you were once we have finished the story. Find out some more information about Steven Butler. Are there any of his other books you would like to read? Please remember to read with your child three times each week &amp; sign their reading record.</p>
<p><b>Maths</b></p> 	<p>We will be recapping multiplication &amp; division, focussing on the formal written methods. We will then apply this &amp; our knowledge of addition &amp; subtraction to solve problems using measure. We will revisit time &amp; investigate vertical lines &amp; pairs of perpendicular &amp; parallel lines.</p>	<p>Write a set of instructions for how to use the formal written methods of addition, subtraction, multiplication &amp; division. Find the meaning of the words 'parallel', 'perpendicular' &amp; 'vertical' – make a poster to help you remember. Please keep up your practice on Times Table Rock Stars. Telling the time can be incorporated into the day &amp; we would encourage you to support your child with this.</p>
<p><b>Science – Biology</b></p> 	<p>Our focus is 'plants' &amp; we will look to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Can I name the parts of a plant?</li> <li>2. What do plants need to grow well?</li> <li>3. How does water move around plants?</li> <li>4. Why are flowers fantastic?</li> <li>5. Who is David Austin?</li> </ol>	<p>Go on a plant/flower walk – which flowers/ trees do you recognise. If you find any that you cannot identify, see if you can find out about them on the Internet. Try to press a flower – lay it out flat between two pieces of kitchen roll, then put it between heavy books. Leave for a few weeks to dry it out.</p>
<p><b>History</b></p> 	<p>'Who would want to rule the country?' is the main question for this half-term. We will look at different rulers from the past &amp; finish with a look at the current Royal family. This will link to the national celebrations for the Queen's Jubilee.</p>	<p>Find out about the Royal family &amp; create a family tree to show who is related to who.</p>
<p><b>Computing</b></p>	<p>We will be looking at 'simulations' &amp; 'graphing'. As part of our simulations topic, the children will be given a situation – such as a space adventure – &amp; will explore different solutions to the problems they encounter.</p> <p>We will learn how to use 2Graph to enter data to produce &amp; share graphs. We will then use these skills to solve a maths investigation.</p>	<p>On Purple Mash, use 2Simulate to investigate some of the simulations we are going to be looking at in school. Use 2Graph to create a graph about your favourite things.</p>

<p><b>RE</b></p> 	<p>We will continue to find out about the Sikh religion. We will make a visit to a local Gurdwara to experience first-hand this place of worship. We will also learn about the Guru, Granth Sahib, as well as about Sikh funerals &amp; weddings.</p>	<p>Encourage conversations at home about the subject. Share your own views honestly &amp; discuss the importance of respecting the beliefs of others.</p>
<p><b>PE</b></p>	<p>Through a gymnastics unit, we will be looking at symmetrical &amp; asymmetrical moves. We will also be playing team games, focusing on being a good member of a team &amp; how we can use each other in problem solving activities.</p>	<p>Find out about an inspirational gymnast. Create a fact file about them. Examples include:</p> <ul style="list-style-type: none"> <li>• Beth Tweddle</li> <li>• Jennifer &amp; Jessica Gadirova</li> <li>• Alice Kinsella</li> <li>• Amelie Morgan</li> <li>• Simone Biles</li> </ul>
<p><b>Music</b></p> 	<p>Our ukulele lessons will continue once a fortnight. The focus in the other week will be on the glockenspiel &amp; answering the question, 'How does music make a difference to us every day?'</p>	<p>Think about &amp; write down all of the different music you hear in a day. How does it make a difference to your mood? How does it make you feel? Do this for a week &amp; see which songs make the biggest difference to your day.</p>
<p><b>DT</b></p>	<p>Our focus in a cooking &amp; nutrition topic will be sandwiches. We will evaluate the flavours &amp; combinations of ingredients in sandwich products &amp; think about the different breads that can be used. We will then design &amp; make sandwiches using skills such as peeling, chopping, spreading &amp; grating. Finally, we will design the packaging.</p>	<p>Try a different type of bread for a sandwich. What extra vegetables could you add to make your sandwich help towards your 5 a day?</p>
<p><b>French</b></p> 	<p>In French, we will be looking at how to say the days &amp; months. We will be able to say which month is next, which day is next &amp; which month or day is missing in a sequence.</p>	<p>You should now be able to have a little conversation in French. Teach your skills to someone else in your family &amp; have a chat in French!</p>
<p><b>PSHE</b></p>	<p>We will focus on families &amp; relationships. We will think about different ways families are made up &amp; what support families can give us. We will think about other relationships in our lives &amp; how trust &amp; respect is important. Finally, we will think about what is appropriate to share with friends &amp; what to do if someone/something is making us unhappy.</p>	<p>Think about your friends or someone close you &amp; write a thank you letter to them for all the things that they do to look after you.</p>