











This half-term, we are learning...

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English 	<p>We will begin the term with poetry. The children will be revising the terms, nouns, verbs & adjectives to create their own poem about their friend. In our second week, we will be inspired by the picture book, 'Grandad's Secret Giant' & learn how to write a character profile. The children will strengthen their understanding of adjectives & verbs, writing a further character profile based on the text 'Gorilla'. Finally, we will share the much-loved story, 'Burglar Bill' & the children will use their skills to retell the story & then write their own version of the story.</p>	<p>Practise the spellings that are sent home weekly on Marvellous Me as much as possible. Regularly read with your child & encourage them to role-play stories that you read together. Can you find out & write some interesting facts about their favourite author? Write a fact file for a gorilla.</p>
Maths 	<p>Over the half-term, we will be looking at reading & writing numbers to 100 in numerals & words. We will continue their learning from Year 1 & make sure the children understand the value of each digit in a two-digit number. The children will compare numbers & look at representing numbers in different ways. Towards the end of the half-term, we will focus on addition & subtraction & look at number facts within 20 & 100. We will also look at naming & describing 2D shapes.</p>	<p>Practise partitioning a number into tens & ones to help your child understand the value of each digit, e.g. $43 = 40 + 3$ Practise their number bonds to 10 & 20. Look for examples of 2D shapes in the environment. Can your child name them & describe them?</p>
Science - Biology 	<p>Through the topic, 'Living Things & Their Habitats', the children will explore & compare the differences between things that are living, dead or have never been alive. They will know that living things live in habitats & explore the characteristics of different habitats. They will explore how different animals & plants rely on each other & be able to identify & name a variety of plants, animals & micro-habitats. They will investigate food chains, as well as identifying & naming different sources of food.</p>	<p>Where possible, go on a habitat hunt, identifying habitats in & around local areas (e.g. pond, tree, woods) & take photos. Watch nature programmes on television & talk about them.</p>
History 	<p>The children will learn about 'The Great Fire of London.' They will develop an understanding of how London has changed since 1666 & about how life in 1666 was different & similar to today. They will know what happened in the Great Fire of London & understand the sources that provide us with information from this event. They will learn about who Samuel Pepys is & how he has helped us to know about the Great Fire & they will also learn about what happened after the event.</p>	<p>Have a look at pictures of London today, & highlight key landmarks. Talk to your child about fire safety & how they keep safe at home.</p>
Computing 	<p>In computing, the children will learn about online safety & then computer coding. They will learn how to use algorithms to create a working code used in computer games.</p>	<p>Create a poster to teach online safety (safe password, not talking to strangers online, not sharing personal information etc). Practise using the computer keyboard. Practise giving specific instructions to achieve an aim, e.g. for tying shoelaces or brushing teeth.</p>

Year Group: 2

Class Teachers: Miss Haywood, Miss Colling & Mrs Evans

Term: Autumn 1, 2023

 <p>RE</p>	<p>In RE this half-term, children will be introduced to the faith: Islam. They will make comparisons with Christianity & learn about Allah. They will find out about the five pillars of Islam & learn in more depth about prayer & worship.</p>	<p>Can you find out some information about Islam & write or draw three facts? Can you find out about any local mosques or places of worship?</p>
 <p>PE</p>	<p>This half-term, we will focus on team building. The children will learn the importance of trust, co-operation & teamwork through partner games such as ball games & small team games to enable them to work successfully as a team.</p>	<p>Encourage the use of board games at home, promoting turn-taking & developing communication skills. Practise short games outside, such as Piggy in the Middle. Discuss what skills are needed to play these games. PE day: Friday.</p>
 <p>Music</p>	<p>In music, the children will learn to appreciate a wide range of musical styles. They will identify instruments from around the world & develop skills by building on their previous learning about pulse & rhythm. This will be learnt through our topic, 'How Does Music Bring Us Closer Together?'</p>	<p>Ask family & friends about their favourite music style. What is it they like about a specific song or genre? Can you practise clapping the rhythm of songs?</p>
 <p>Art</p>	<p>This half-term, the children will study the artist Paul Klee. They will learn about his work before discussing similarities & differences between some of his key pieces. The children will recap their work on primary colours from last year, exploring shapes & colours to create their own artwork in the style of Paul Klee.</p>	<p>Try drawing a portrait, either from a photograph or looking in a mirror. Think about the position of features, e.g. the nose & the eyes. If possible, use different materials to draw & colour e.g. pencil, crayon, chalk, paint.</p>
 <p>PSHE</p>	<p>The children will know that mental wellbeing is a normal part of daily life, in the same way as physical health. They will explore routines to maintain good physical & mental health & understand how sleep & rest are important to keep healthy. They will describe a range of feelings & think about how to manage big feelings associated with change & loss. They will discuss how they can make good choices.</p>	<p>Encourage your child to discuss what they have been learning in school & their feelings. Talk to children about routines to promote physical & mental health, e.g. bedtime routine, brushing teeth, bedtime story.</p>