



Heathfield Primary School
Evidencing the impact of the
Primary PE and Sport Premium
2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of needs:
<ul style="list-style-type: none"> • Taken part in multiple competitions in Darlington • Darlington 5-a-Side Girls Finalists • Improvement in staff confidence. • Huge range of clubs available for all children. • Development of leadership during playtimes. • Girls' Football Activators running AS club and coaching during playtime. 	<ul style="list-style-type: none"> • More theme days linked to sport next year. • Continue to drive improvement in swimming. • Embed assessment and review regularly. •

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required [to publish details](#) on how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment. The key indicators for use of the Primary PE and Sport Premium are:

Key indicator	Success Criteria	Criteria Met?
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> • Use Go Well Orienteering mapping to engage whole school in outdoor activity. • OPAL to be identified in pupil voice survey. • Impact of School Sports Week • Sports Day • Increase in the number of children attending afterschool sports clubs. 	<p style="text-align: center;">Yes</p>
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> • At least 2 whole school sports events, e.g freestyle football. 	<p style="text-align: center;">Freestyle Footballer (20th Sept)</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Pre and Post teacher voice survey identifies increase in confidence and competence from Go Well Activities 	<p style="text-align: center;">Yes</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Take part in at least 8 competitive events as part of Darlington SSP. • Take part in 3 developmental competitions. • Take part in activity days as part of whole school initiatives 	<p style="text-align: center;">Competitive: Football (Boys, Girls, 5-a-side) Dodgeball Developmental: Football, Ice + Climb)</p>
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> • Take part in a range of sports as part of Darlington SSP and wider activities in area 	<p style="text-align: center;">Yes</p>

Academic Year: 2023/24		Total fund allocated: £19,350	Last updated: 14.4.2024		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	Key indicator
Continue to develop and improve school OPAL offer, including developing OPAL winter model.	Purchase more equipment for all weather play.	£500	School Council selected toys for lunchtimes. New equipment purchased to replace broken equipment.	Identify any equipment which will need updating 2024-25	1,4
	Continue to train and develop dinnertime staff in the fundamentals of OPAL.	£750	Training complete on behaviour for OPAL.	Monitor and evaluate at the end of the Autumn term – is there a need for more?	1,4,3
	Renew and update OPAL equipment.	£750	See above	See above	1,4,3
Take part in competitive sport across the Darlington Area.	Purchase membership with Darlington SSP.	£1,500	Cross Country (28,8.23) Ice Skating SEND competition Boys' Football Girls' Football Dodgeball Competition KS1 Multiskills Festivals	Identify and take part in a range of competitions in 2024-25.	2,3,4,5
	Take part in FA Accreditation and Paul Bielby Football competitions.	£50	Boys + Girls 5-a-side competition Runners Up – Girls Boys' + Girls identified and sent to trials for county team in Year 5 through accreditation.	Continue in 2024-25	2,5
	Buses to competitions	5 x buses @ £150 each, £750	See below	Map out competitions for 2024-25, work out which ones will require buses.	2,5
	Cover for staff to attend competitions.	£1,700	Athletics Cross Country Dodgeball Dance Football Orienteering Multi-Skills	Map out competitions for 2024-25, work out which ones will require cover.	3,5

Monitor and evaluate current equipment for curriculum PE and afterschool club.	Audit current equipment, identify needs and order new equipment.	£1,800	Equipment which needs replacing identified and purchased.	Continue to work on rolling program of replacements.	3
Increase number of children taking part in afterschool clubs.	Buy into Go Well package with focus on CPD and afterschool clubs.	£5,181.75	KS1 FMS Move with Max (Nursery/Reception) Dance Tag Rugby Invasion Games	Identify staff in school to run the equivalent of Go Well AS Clubs. More theme days to raise profile as part of Go Well in 2024-25	1,2,4,5
	Monitor and evaluate number and breadth of afterschool club offers- pupil/parent voice to drive this.	£30	Clubs offered to all children	Map out clubs based on parent view survey.	1
Develop PE curriculum based on personal development.	Purchase My PB and YST add on for Complete PE	£900 (incl base package)	Staff identified Complete PE as useful during staff survey	Continue to purchase and develop curriculum.	1,2,3,4,5
	CPD for staff as part of Go Well, including for Early Years Staff	.£5,181.75	KS1 FMS Move with Max (Nursery/Reception) Dance Tag Rugby Invasion Games	Work with Early Years Lead to develop curriculum and assessment in Early Years.	1,2,3,4,5
	Events in school to raise profile of PE in school (Freestyle Footballer etc)	£400 (Ash Randall) Additional Coaching Days (4 @ £86 each) £344	Identified as positive in pupil voice – to continue next year	Added additional events through Go Well 2025. E.g. PE Escape Room Day, Gladiators Day	2,4,5
	Subject Leader Time (1 per half term) to develop curriculum, competitions, clubs etc.	£1,200	Clubs offered to children from EY to Y6. Range of Clubs with focus on personal development and skill development.	Continue to use time to map out and organise clubs for all children and targeted children.	1,2, 4
	Develop EY Curriculum through purchase of Move with Max Cards.	£150.00	Move with Max cards and training complete, beginning to be embedded into curriculum.	Use of Move with Max cards in EY to develop high quality teaching and learning.	1,3

	Develop assessment through use of Tops Cards.	£100.00	Tops cards mapped out to match curriculum.	New assessment system to be rolled out to Sep 2024.	1,3
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