






Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English 	<p>We will be reading the story, 'Cosmic', written by Frank Cottrell-Boyce. Our writing & reading tasks based around this book will include creating our own theme park advertisement.</p>	<p>Continue to give your child opportunities to read at home every night.</p>
Maths	<p>Over the half-term, we will be looking at place value, decimal numbers, addition & subtraction. We will also be applying addition skills to calculate perimeter, as well as multiplication skills to calculate area.</p>	<p>Encourage your child to: Make a place value grid & use it to help practise counting in steps of 1,000 & 10,000. Practise times tables; they can use Times Tables Rockstars regularly to help improve their recall of times tables facts.</p>
Science – Chemistry <small>Reversible and Irreversible Changes</small> 	<p>We will learn about the properties of a range of materials & how these can be altered. We will look at reversible & irreversible changes & investigate how to separate mixtures.</p>	<p>Look at items around the household. Discuss with your child what they are made from. Why are they made out of these materials? For example, why are radiators made out of metal?</p>
History	<p>We will be learning all about the Anglo-Saxons. We will find out who they were, where they lived & why they invaded Britain. We will also look at their influence & how that has impacted us today.</p>	<p>Research the Anglo-Saxons with your child & see if they can find any fun facts to share with the class.</p>
Computing	<p>We will explore how to stay safe online & about digital footprints. We will also be learning how to create games using coding.</p>	<p>Talk to your children about online safety.</p>
RE	<p>This half-term we will be learning about the northern saints. We will explore what we can learn about the Christian faith through them. We will link this with our history topic about the Anglo-Saxons & Saint Cuthbert, St Aidan & St Bede.</p>	<p>Encourage conversations at home about the subject. Discuss the importance of respecting the beliefs of others. You could visit a local church to find out more.</p>

Year Group: 5	Class Teachers: Mrs Hennessey & Mr Berriman	Term: Autumn 1, 2023
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<p>PE</p> 	<p>The children will focus on tennis, developing skills such as performing underarm & overarm serves. They will apply these skills in games.</p>	<p>Make sure your child arrives at school in their PE kit, so that they can fully participate in all PE activities. PE day: Thursday.</p>
<p>Music</p>	<p>We will explore the question, 'How does music bring us together?' The children will answer this by listening, singing, composing & performing music. By the end of the term, they will have learned a new song & how to play the glockenspiel.</p>	<p>Listen to music at home. Encourage your child to talk about how it makes them feel & what they like & dislike about songs & music.</p>
<p>Art</p> 	<p>We will look at & discuss the similarities & differences between some of Sidney Nolan's key works of art. We will recap our knowledge of the colour wheel, & focus on 'tint' & 'shade.' We will create our own Sidney Nolan-inspired piece of artwork.</p>	<p>Research Sidney Nolan & create a biography page about him. You could also re-create a piece of his artwork. You may also wish to recap primary, secondary & tertiary colours.</p>
<p>French</p> 	<p>This half-term, the children will focus on the topic of, 'Family.' They will learn how to talk about their families in French.</p>	<p>Challenge your child to talk about the family using the vocabulary learned at school.</p>
<p>PSHE</p>	<p>The children will learn about people who look after them, their family networks & who to go to if they are worried. They will identify their special people (family, friends & carers), what makes them special & how special people should care for one another. The children will learn how to communicate their feelings to others, to recognise how others show feelings & how to respond. They will learn to describe what makes someone a good friend.</p>	<p>Talk with the children at home about their friendships. Discuss what makes a good friend & who their good friends at school are. Remind them who they can speak to if they are worried about something.</p>