



Heathfield Primary School
Pupil Premium Impact Report
2019/2020

Context of School

Heathfield Primary is a larger than average primary school situated in Darlington. We are part of Lingfield Education Trust along with 6 other schools. 34% of our children are identified as disadvantaged which is greater than the national average. We also care for a number of families who fall just above the criteria to qualify as disadvantaged. This means that the school does not receive additional funds, but over years, have put many strategies in place to support these families.

Number of pupils and pupil premium grant received 2019/2020	
Number of pupil eligible for PPG	128
Amount of PPG received per pupil	£1320
Total amount of PPG received	£168,960

How we use our funding

At Heathfield, we are committed to supporting children so that they can achieve success in all areas of their life. We understand that this success can only be achieved if the funding is used to cover, not just the academic side of school, but also the experiences that the children can gain.

This academic year has been significantly disrupted by Covid19. However, we did set out the year with the following aims for our disadvantaged pupils:

- Improve attainment at the end of KS2
- Increase progress for all pupils
- Improve mental health
- Improve attendance
- Increase parental engagement

The rest of this report will demonstrate the positive impact we had on our disadvantaged pupils and allow to reflect on what we could do in the future to make it even better.

Improve attainment at the end of KS2 – all data based on teacher assessment due to COVID19

EYFS	Percentage achieving a good level of development						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	68	11	91	17	53	47
National 'other'		73		73		73	73
National 'all'		71		72		72	72
National 'dis'		56		55		56	56

Significant drop in disadvantaged children achieving GLD.

Phonics	Phonics Screening Check (32+)						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	17	76	20	90	13	77	50
National 'other'		84		84		84	84
National 'all'		81		82		82	82
National 'dis'		70		70		71	70

Significant drop in disadvantaged children achieving GLD, but still greater than national disadvantage.

KS1 Reading	Expected Standard						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	58	21	57	20	60	58
National 'other'		79		78		78	78
National 'all'		76		75		75	75
National 'dis'		63		60		62	62

KS1 Reading	Greater Depth						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	16	21	24	20	25	22
National 'other'		28		29		28	28
National 'all'		25		26		25	25
National 'dis'		14		14		14	14

Reading scores have stayed relatively similar over a 3-year period.

KS1 Writing	Expected Standard						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	47	21	48	20	70	60
National 'other'		72		73		73	73
National 'all'		68		70		69	69
National 'dis'		54		53		55	54

KS1 Writing	Greater Depth						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	11	21	10	20	15	60
National 'other'		18		18		17	18
National 'all'		16		16		15	16
National 'dis'		8		8		7	8

Significant increase in the number of disadvantaged pupils achieving the expected standard. Three year high for disadvantaged pupil achieving greater depth.

KS1 Maths	Expected Standard						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	58	21	76	20	75	70
National 'other'		79		79		79	79
National 'all'		75		76		76	76
National 'dis'		62		61		62	62

KS1 Maths	Greater Depth						
	2018		2019		2020		3yr Avg.
Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	19	26	21	19	20	30	60
National 'other'		23		25		24	24
National 'all'		21		22		22	22
National 'dis'		11		12		12	12

Disadvantaged pupils' achieving the expected standard is broadly in line with previous year a close to national 'other'. Greater depth achievement is significantly better than last year and above national 'other'.

KS2 RWM Comb		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	35		25	40	24	58	75	44
National 'other'		67		70		71		69	
National 'all'		61		64		65		63	
National 'dis'		48		51		51		50	

Significant increase in number of disadvantaged pupils achieving expected standard at combined. The gap to national 'other' has narrowed. Significant increase in greater depth which is above national 'other'.

KS2 RWM Comb		High Score / Greater Depth							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	0		25	4	24	21	75	8
National 'other'		11		12		13		12	
National 'all'		9		10		11		10	
National 'dis'		4		4		5		4	

Significant increase in disadvantaged pupils achieving expected and greater depth in reading.

KS2 Reading		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	62		25	44	24	67	75	57
National 'other'		77		80		78		78	
National 'all'		72		75		73		73	
National 'dis'		60		64		62		62	

KS2 Reading		High Score							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	8		25	4	24	29	75	13
National 'other'		29		33		31		31	
National 'all'		25		28		27		27	
National 'dis'		14		18		17		16	

Significant increase in disadvantaged pupils achieving expected and greater depth in writing.

KS2 Writing TA		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	69		25	56	24	71	75	65
National 'other'		81		83		83		82	
National 'all'		76		78		78		77	
National 'dis'		66		67		68		67	

KS2 Writing TA		High Score / Greater Depth							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	8		25	8	24	21	75	12
National 'other'		21		24		24		23	
National 'all'		18		20		20		19	
National 'dis'		10		11		11		11	

Significant increase in disadvantaged pupils achieving expected and greater depth in writing.

KS2 Maths		Expected Standard							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	42		25	56	24	71	75	56
National 'other'		80		81		84		82	
National 'all'		75		76		79		77	
National 'dis'		63		64		67		65	

KS2 Maths		High Score / Greater Depth							
		2018		2019		2020		3yr Avg.	
		Pupils	%	Pupils	%	Pupils	%	Pupils	%
School dis	26	8		25	16	24	29	75	17
National 'other'		27		28		31		29	
National 'all'		23		24		27		25	
National 'dis'		13		14		16		14	

Increase progress for all pupils

The COVID19 pandemic has made the evaluation of progress extremely challenging. Our attainment data would suggest that children in statutory year groups made good progress, however, with so many children missing a significant chunk of learning during the school year, the impact of that is currently unknown.

The school have put many measures in place to try and negate the impact of COVID to all pupils and in particular those from disadvantaged backgrounds. Next year's report will be able to details this and show where progress has been made in a more reliable way.

Improve mental health

When could there have been more need for better mental health? A year when children missed a significant amount of time in school; a national lockdown; and the fear of a virus that was new to use all.

At Heathfield, we recognised this from an early stage in the national pandemic and organised the following to ensure children were not alone in dealing with everything that was going on.

Welfare calls

Welfare calls were set up for vulnerable pupils (weekly) and all pupils (every third week). Detailed logs of these calls were made so that senior leaders could keep up to date with how children were getting on and were then able to step in and provide support if needed.

Easter eggs

Easter eggs were delivered, free, to every disadvantaged child in the school. We wanted to ensure that every child had at least one egg to celebrate the time of the year, despite all of the challenges facing our families at the time.

Recovery curriculum

When children returned to school after lockdown, a recovery curriculum was put in place to help children to adapt quickly to the new way of life and being back at school. This clearly had a positive impact; with children settling quickly back in to school after being away for a significant amount of time.

Counselling

Our school counsellor continue to hold online session with key pupils throughout lockdown.

CPD

Staff were directed to complete training on how to teach about positive mental health and how to deal with children who have suffered bereavement. This equipped staff with further strategies to support our most vulnerable.

Increase parental engagement

Increase parental engagement has been a real struggle with the ongoing pandemic. It is impossible to measure against the benchmarks we set at the beginning of the academic year as, for a large amount of the year, we could not invited parents in to school. This will continue to be a priority that will underpin the new school development plan as we look at what school will be like post-COVID.

Recovery curriculum

Week	Focus	EY	KS1/KS2	Learning Mascot
1	Getting to know each other.	To adapt suggestions from Darlington EP service document as necessary– week 1 activities.	To use suggestions from Darlington EP service document – week 1 activities.	Teamwork Toucan We are becoming a team again.  Respecting each others values and opinions. Valuing each others likes and dislikes. Encouraging and supporting each other. Working together.
2	Sharing stories and experiences about lockdown.	To adapt suggestions from Darlington EP service document as necessary– week 2 activities. <i>Childrens experiences may not be from the 'lockdown phase' but any memory from time away from school could be discussed..</i>	To use suggestions from Darlington EP service document – week 2 activities. <i>Childrens experiences may not be from the 'lockdown phase' but any memory from time away from school could be discussed..</i>	No mascot so children are able to freely talk about any experience they wish to without feeling it needs to link to a learning mascot.
3	Relaxation and Recovery.	Yoga. Zen Den. Hand Massage. Lavender/mint playdough for relaxed dough disco.	To use suggestions from Darlington EP service document – week 3 activities. <i>Visualisations and breathing techniques could be used at any time that is needed. Not just rainbow curriculum time.</i>	Resilient Rhino Ability to recover from difficult situations. Our ability to change. Being brave. Ability to cope when feeling sad and anxious. 
4	Self – care and positive affirmations.	To adapt suggestions from Darlington EP service document as necessary– week 4 activities.	To use suggestions from Darlington EP service document – week 4 activities.	Proud Peacock Viewing yourself positively. 

				Being proud of you. Acknowledging your achievements. Celebrating your strengths. Being proud and acknowledging your feelings.
5	Readiness to learn	Link to 5 R's and complete activities to reinforce these.	To use suggestions from Darlington EP service document – week 4 activities.	 Persistent Penguin Strategies to help us when we face a challenge. Not giving up Having determination. Striving to achieve a goal Setting high targets.

Other successes

Magic breakfast

Magic breakfast continues to provide every child with bagels at the beginning of the day. This is having a positive impact on all children.

**magic
breakfast**
fuel for learning



School Beauty and the Beast themed fortnight

The whole project for this year was based on Beauty and the Beast. The opportunity for children to work on joint project was a great success. We also booked a theatre company to come in for a performance, something that not many of our children have experience of.



World of Work Week

Another success world of work week saw many visitors from a multitude of professions come in to talk about their job and how they got there. We are passionate about our children understanding the point to education and hope this week inspires them to want more out of life. The week concluded with a careers fair that was organised by the staff and children.



A lawyer
and
architect
visited our
year 2
children.



Virgin Money Project

Year 5 took part in the Virgin Money £5 Grow project. This is one initiative that we currently use to raise aspirations. All children are given £5 and then work in groups to try and make a profit.